



## Information for parents

Term: Autumn 1  
2019/20  
Year group: 3

Dear Parents and carers,

Welcome back to the new academic year at Sacred Heart School, Battersea. We hope that you all had a lovely, relaxing summer spending time with friends and family.

To support the school in its journey, our September Inset days focused on refining our already broad and balanced curriculum and further developing the teaching and learning of RE.

In addition to the staff training, we also attended a special welcome Mass led by Father Gerry and Deacon Michael. We were reminded that as Salesians, our children are at the **'front and centre'** of what we do. This perfectly complements the messages coming from Education Sunday, a special day in the Church's liturgical year which celebrates Catholic education. One of the reflections from the 'Form and Flourish' theme, for this year's Education Sunday, states:

*"At school we are given tools that we can utilise throughout our lives. The Holy Father has said "Good education plants seeds when we are young, and these continue to bear fruit throughout life." Time spent at school should not only equip us for life in the world but instil in us a love for knowledge and a desire to seek truth and wisdom. Education is a lifelong pursuit and it is the job of parents and teachers alike to plant and nurture seeds which will continue to grow and flourish over a lifetime. True education should also recognise the different gifts and talents of each pupil. Catholic education has at its heart the mission to help students uncover the essence of who they are and what it means to be in fellowship with others, seeking vocation and celebrating."*

This message further resonates with our Federation as we can draw many parallels with our Mission Statement, which is based on the parable of **'The Mustard Seed and Yeast'** (Matthew 13.31)

*"A man took a grain of mustard seed, and sowed it in his field. Indeed, the seed is smaller than all seeds but when it is grown, it is greater than the herbs, and becomes a tree, so that the birds of the air come and lodge in its branches."*

*We feel that at the heart of this parable is the notion of 'growth', that wonderful things can come from the smallest or humblest of beginnings and that each and every one of our children have God given talents that require nurturing and celebrating. In turn, these gifts from God can inspire and motivate others to succeed and to reach their full potential.*

Please support your child in their educational, emotional and spiritual growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:  
**\*Being curious (curiosity) \*Having a go (perseverance) \*Co-operating \*Enjoying learning \*Improving \*Using your imagination (creativity) \*Concentrating \*Not giving up (resilience)**

We very much look forward to an enjoyable and rewarding year ahead at Sacred Heart, Battersea, working closely together with our wider school community, our parish and our partner school, St Mary's.



Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
English	<p>In year 3 we will be reading <i>Stone Age Boy</i> and <i>How to wash a Woolly Mammoth</i>.</p> <p>Children will be writing Character descriptions and setting incorporated within a fictional narrative and also writing instructions.</p> <p>We will also be thinking about time adverbial openers and using contractions such as 'don't', 'couldn't' and 'it's' in our writing.</p>	<p>Expand vocabulary such as adjectives and command sentences using exclamation marks.</p> <p>Ask children if they can re-count a chapter using time adverbs such as 'next', 'after that' using past tense accurately.</p>
Maths	<p>-Place value, ordering numbers, addition &amp; subtraction using the column method and multiplication &amp; division.</p> <p>-Using our knowledge of timetables to solve multiplication and division problems.</p>	<p>Use maths in practical settings such as shopping and handling money.</p> <p>Practise timetables (2,5,10,4,3 and 8s) as often as you can!</p>
RE	<p>Our main topic will be "Homes" - God's vision for every family.</p> <p>Just before half term we will begin the topic of "Promises" where we will be looking at the promises made at their baptism.</p>	<p>Make a collage using family photographs of family members who show God's love.</p> <p>Write underneath it "We show God's love to one another."</p> <p>Talk to your child about his/her baptism and its significance to their faith.</p>

		Discuss Godparents with your child. Children can bring in a picture of their baptism.
Science	Rocks, soils and fossils. We will be learning about some different rocks and their various characteristics and uses. Following that we will be looking have the make-up of soil and we will compare different soils. We will then be learning about the process of fossilisation, and investigating fossils too.	When going for a walk help children to observe and identify rocks and their properties, and what uses different types of rocks have. Research the different uses for different rocks Notice how some soils are different colours. Research why this is. Look up Mary Anning and discover why she was famous
Topic	The Stone Age to the Iron Age. We will be looking at this period of time in detail, including lifestyle, archaeological evidence, Skara Brae and Stonehenge.	Do some research at home about these significant historical times.  Look out for TV shows that may inform your child about this topic.
Computing	Computing this half term will include discussions about e-safety. Digital Literacy will be covered with cross-curricular links to Science and Topic. We will use a variety of apps that develop coding and debugging in Year 3 too.	Discuss e-safety with your child. Eg never tell anyone your name and address online. Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as iMotion, Morpho, Puppet Pals, Explain Everything and Book Creator
PE	The sports this term are netball and tag rugby with children developing the key skills needed to play in each of these sports; passing and receiving the ball, good balance and	To help your children at home, you can continue to practice the skills needed for netball and tag rugby, such as; throwing and catching using a variety of passes, chest, shoulder,

	footwork, attacking and defending skills.	bounce for netball and a two handed backwards pass for rugby. To further develop these skills we have after-school clubs on offer in both sports. If you would like to book a place please log in to the Parent Mail system.
Italian	Greetings How are you? My name is ... What is your name? Numbers 1 -10 (year 3) Numbers 1-30 (y4) Numbers 1 -100 and beyond (y5) The date Classroom language	Encourage your child to speak Italian throughout the week, including at school and at home. Ask them about new vocabulary they have learnt in Italian.  A useful resource you to use at home is the free website: <a href="http://www.education.vic.gov.au/languagesonline/italian/italian.htm">http://www.education.vic.gov.au/languagesonline/italian/italian.htm</a>
Music	This half term we will be learning about multiple layers of rhythm, called polyrhythms, from their origins in Africa to their use in the modern rock drum kit.	Enjoy and appreciate music and singing with your child at home. Encourage your child to listen to classical music and be able to identify which instruments are playing in the orchestra.

All teachers at Sacred Heart School follow the homework policy.  
In year 3 we will follow this homework timetable:

Subject	Handed out	Due in on	
Maths	Wednesday	Monday	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use Mathletics.
English	Wednesday	Monday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for Year 3.

Spellings	Test on Tuesday	Read, write, check at home.
Number bonds and times-tables.	Test on Tuesday	Encourage practising number facts, times-tables and mental arithmetic.
Reading record	2-3 stickers to respond to throughout each week in reading record. These are checked once a week. 3N on a Wednesday and 3M on a Tuesday. Please bring in Reading books to school every day.	Listen to your child reading for a minimum of 20 minutes daily and support them when answering the question stickers.

Each class will perform one class assembly this year along with one open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Assembly date for Class 3N Wednesday 5<sup>th</sup> February 2020

Assembly date for Class 3M Wednesday 29<sup>th</sup> January 2020

Open Class date: Tuesday 8<sup>th</sup> October 2019

PE is an essential part of the curriculum. We have fantastic specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 3 are Monday and Tuesday.

Please bring a PE kit to school, in a bag on each of these days. We will change before lunch-time.

Please remember to remove your child's earrings on these days. They will NOT be allowed to do PE with earrings in their ears.

The before and after school clubs this term are:

<b>CLUBS TIMETABLE-AUTUMN 2019</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
Morning Session	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> Y4/5/6 <b>8.00-8.50AM</b> <b>(£27)</b>	<b>BREAKFAST CLUB</b>  <b>CHOIR</b> (8:15-8:50am)	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> Yr 1/2/3 <b>8.00-8.50AM</b> <b>(£27)</b>
After School	<b>ORCHESTRA</b> (RK) (Selected pupils only)  <b>RUNNING CLUB</b> Yrs 3/4/5/6 <b>3.30-4.30PM</b> <b>(£14)</b>	<b>SCIENCE CLUB*</b> (KS1 3.30-4.30PM-Mrs Sedda)  <b>Italian*</b> (3.30-4.30pm) <b>Start date TBC</b>  <b>DIGITAL PHOTOGRAPHY&amp; COMPUTING</b> (AW- Old ICT Suite-3.30-4.30pm) (£20) <b>Start date TBC</b>  <b>SPORTS LEADERS AWARD CLUB</b> Yr 4/5/6 <b>3.30-4.30PM</b> (Invitation only)  <b>SWIMMING CLUB</b> Yrs 4/5/6-selection only- £60 <b>5:30pm-6:30pm</b> (Selected pupils only)  <b>GYMNASTICS*</b> (3.30-4.30pm)	<b>CRAFT CLUB*</b> (D.M-Hall)  <b>BASKETBALL CLUB</b> <b>3:30-4:30PM</b> Yrs 1,2,3 <b>(£27)</b>  <b>NETBALL LEAGUE</b> (AO) <b>3.30pm – 5.30pm</b> (Invitation only)**  <b>SQUASH CLUB**</b> (Invitation only)	<b>SCIENCE CLUB*</b> (KS2 3.30-4.30PM-Mrs Sedda)  <b>TAG RUGBY CLUB</b> Yrs 3/4/5/6 <b>3.30-4.30PM</b> <b>(£27)</b>  <b>CHOIR</b> (JC-3.30-4.30pm)  <b>DIGITAL PHOTOGRAPHY&amp; COMPUTING</b> (AW- Old ICT Suite-3.30-4.30pm) (£20) <b>Start date TBC</b>  <b>GYMNASTICS*</b> (3.30-4.30pm)	<b>INDOOR ATHLETICS Y4/5</b> <b>3.30-4.30PM</b> <b>(£14)</b>  <b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)

**Please use the new Parent Mail system to book a place on any sports clubs or for the digital photography club. For Breakfast Club, please contact Ms Drinan via the school**

\* Those clubs marked with an asterisk are run by outside providers and their charges may vary. Speak to either the providers directly via contact details on their letters or the school office.

\*\* Those marked with a double asterisk are free. There is no charge.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,  
Mrs Newman, Mrs McCarry and Miss Keisha,

Year 3 Team