

Sacred Heart R.C. Primary School



Homework Policy

Adopted by the Governing Body:

Reviewed (1):

Reviewed (2):

Reviewed (3):

Sacred Heart Primary School
Battersea
Homework Policy

Introduction:

In line with our Mission Statement, we believe that homework provides an excellent opportunity for parents and carers to **share** and **celebrate** their child's work. Homework provides a child with the opportunity to organise his/her own learning time and develop the skills and attitudes for life long learning.

Aims:

- To consolidate and reinforce skills and understanding particularly in literacy and numeracy.
- To encourage pupils to develop the confidence and self-discipline needed to study on their own and prepare them as independent learners.
- To encourage an effective partnership between the school and parents/carers. Tests and written homework will be completed in books / folders which will go home weekly once marked by the teacher.
- To promote learning opportunities between child and parents/carers within the home environment.
- To provide the opportunity for the child to share their learning with their parents/carers and to have the opportunity to work independently.

Arrangements:

Nursery

Rather than "homework", we promote parents and children spending time together playing games, acting out stories, reading books together and role playing (e.g. shops). Occasionally teachers will send home a shared task to be completed between the parent and child. A reading book will be sent home weekly for parents to read to and with their child.

Reception

Reading is the key to good lifelong learning. Children are expected to read every day at home.

Two school reading books will be sent home each week. Read together and talk about the books.

Handwriting will be sent home weekly in the Autumn and Spring Terms.

High frequency words will be sent home in the Spring Term.

A maths activity will be sent home weekly

A writing challenge will be sent home in the Spring term.

Year 1

Reading is the key to good lifelong learning. Children are expected to read every day at home.

Two school reading books will be sent home each week. Read together and talk about the books.

Weekly spellings and number facts (test book to go between home and school to inform parents of results.)

A maths activity will be sent home weekly. Children can also use Mathletics weekly.

A writing challenge will be sent home in the Spring term

Year 2

Reading is the key to good lifelong learning. Children are expected to read every day at home.

Two school reading books will be sent home each week. Read together and talk about the books.

Weekly spellings and number facts (test book to go between home and school to inform parents of results.)

A maths activity will be sent home weekly. Children can also use Mathletics weekly.

Occasional topic related activities will be sent home (eg history or geography.)
In the Spring and Summer Terms comprehension will be sent home.

Year 3

Reading is the key to good lifelong learning. Children are expected to read every day at home.

Weekly spellings and number facts /mental arithmetic (test book to go between home and school to inform parents of results)

A piece of written English and Maths work will be sent home weekly.
Children can also use Mathletics weekly.

Occasional topic related or research related work will be sent home.

Year 4

Reading is the key to good lifelong learning. Children are expected to read every day at home.

Weekly spellings and number facts /mental arithmetic (test book to go between home and school to inform parents of results)

A piece of written English and Maths work will be sent home weekly.
Children can also use Mathletics weekly.

Occasional topic related or research related work will be sent home.

Year 5

Reading is the key to good lifelong learning. Children are expected to read every day at home.

Weekly spellings and number facts /mental arithmetic (test book to go between home and school to inform parents of results)

A piece of written English and Maths work will be sent home weekly.
Children can also use Mathletics weekly.

A piece of topic or science work will be sent home weekly

Year 6

In preparation for SATs and secondary transfer, homework in year 6 increases throughout the year. A guideline is...

Subject	Handed out	Due in on
Spellings	Monday	Monday
Reading comprehension	Tuesday	Tuesday
Grammar and Punctuation sets	Wednesday	Wednesday
Grammar and Punctuation class groups	Thursday	Thursday
Mathletics	Friday	Friday
Maths arithmetic and/or reasoning	Wednesday	Wednesday
Please note that owing to English and Maths sets in Year 6, the quantity of homework may vary from time to time, according to the set teacher and the needs of the pupils.		

Hilary House

Reading is the key to good lifelong learning. Children are expected to read every day at home.

Weekly spellings and number facts /mental arithmetic (test book to go between home and school to inform parents of results.)

A piece of maths and literacy work weekly.

Some pupils may be given mainstream class homework.

At all times homework should be a positive experience for child and adult. If there are any problems, parents/carers need to discuss the issue with the class teacher.

Monitoring Homework Arrangements:

- In conjunction with subject leader's monitoring
- Discretely by senior leadership team
- In staff meetings

September 2016