



Term: Spring
2018
Year group: 6

Information for parents

Dear Parents and carers,

Welcome back to Sacred Heart Primary School, Battersea. We hope that you and your family had a lovely half-term break.

Spring is on its way! The days are getting warmer and brighter and the staff are refreshed and invigorated, after another excellent training day with fellow Wandsworth Catholic primary schools, at Digby Stuart College in Roehampton. The day started with Father David O'Malley speaking about the vocation of a teacher in a Catholic school and then Daniel Coleman, the Primary R.E advisor for Southwark Diocese, discussed assessment and creative approaches to the teaching of the R.E curriculum. So all in all, a lovely and inspirational start to the half term.

During this Lentern period, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make.

So that your child/children have a smooth transition back to school this half term, please continue to develop positive learning behaviours at home by encouraging your child to:

- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework
- Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability
- Demonstrate **teamwork** by speaking to their class teacher (or set teacher) before the due date, if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
Literacy	<p>We will be reading 'Goodnight Mr Tom' this half term. Children will be learning about the nature of evacuation in WW2, and creating persuasive letters alongside their learning.</p> <p>We will be continuing to learn about WW2 in order to aid writing later in the term.</p>	<p>Support your child with their weekly homework; find opportunities to take them to the library to borrow information texts on the topic; enrich your child's knowledge of the topic by visiting various museums and sites, e.g The Imperial War Museum.</p>
Numeracy	<p>In maths we will be learning the properties of shape, position and direction and ratio and proportion.</p> <p>Sets will also be focusing upon revising for the calculation paper.</p> <p>Particular emphasis will be placed on mental calculations strategies, fast recall of multiplication and division tables, place value, written calculations for addition, subtraction, multiplication and division, problem solving/investigations and mathematical vocabulary.</p>	<p>Keep practising timetables/mental maths and give your child problems to solve mentally on a daily basis. Relate where possible to real life situations, e.g at the shop, in the car, cooking.</p> <p>Please continue to support your child with their maths and mental maths homework and ensure it is fully completed and handed in on time</p>
RE	<p>In the lead up to Easter, we will be beginning: Death and new life.</p> <p>We will begin by focusing on the symbolism of Ash Wednesday, before moving onto the trial and suffering of Jesus. By the end of the topic, children should be able to explain why Jesus' death is celebrated.</p> <p><i>'That all who have been buried with Christ. By Baptism into death, May rise again to life with him'</i></p>	<p>Take your child to mass and help them to gain a deeper faith and understanding of God.</p>

Science	<p><u>Electricity</u></p> <p>We will be learning to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</p> <p>We will also compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</p> <p>We will learn how to use recognised symbols when representing a simple circuit in a diagram.</p>	<p>Explore the world with your child and encourage them to ask questions about the world around them; why are there stars? Why is the sea salty? If you don't know an answer, you can always look it up together and ask other people's opinions.</p>
Topic	<p><u>World War 2</u></p> <p>We will be learning all about World War 2 through cross curricular lessons with English.</p> <p>Children could read around the topic through a variety of children's books about the war:</p> <ul style="list-style-type: none"> • The Silver Sword by Ian Serrallier • Carrie's War by Nina Bawden • Number the Stars by Lois Lowry • Once by Morris Gleitzman • When Hitler Stole Pink Rabbit by Judith Kerr • Hero on a Bicycle by Shirley Hughes <p>There are many more!</p>	<p>Enrich your child's knowledge of the topic by visiting various museums and sites, e.g The Natural History Museum and The Imperial War Museum.</p>
Music	<p>This half term we will be considering form and structure in music, particularly looking at song forms, and classical sonata form. We will be listening to and discussing the music of 20th century avant garde composers John Cage, Ligeti and Peter Maxwell Davies, and composing our own aleatoric pieces for massed voices and instruments.</p>	

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting the Chelsea Pensioners at the National Army Museum.

All teachers at Sacred Heart School follow the homework policy.

In year 6 we will follow this homework timetable:

Subject	Handed out	Due in on
Spelling	Monday	Monday
Reading Comprehension	Tuesday	Tuesday
Maths arithmetic or reasoning	Wednesday	Wednesday
Grammar	Thursday	Thursday
Mathletics	Friday	Friday

Please note that owing to English and Maths sets in Year 6, the quantity of homework may vary from time to time, according to the set teacher and the needs of the pupils.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE day for Year 6 are Friday

Please remember to remove your child's earrings on a Friday .

The before and after school clubs this term are:

CLUBS TIMETABLE-SPRING 1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	BREAKFAST CLUB FOOTBALL CLUB (8.00-8.50AM) (Y4/5/6)	BREAKFAST CLUB CHOIR (8:15-8:50am)		BREAKFAST CLUB	BREAKFAST CLUB FOOTBALL CLUB (8.00-8.50AM) (Y1/2/3)
After School	ORCHESTRA (RK) (Selected pupils) RUNNING CLUB (3.30-4.30PM)	SCIENCE CLUB* (KS2 3.30-4.30PM-Mrs Sedda) Italian* (AB) (3.30-4.30pm) COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm) MULTI-SPORT CLUB Y1/2/3 (3.30-4.30PM) GYMNASTICS*** (3.30-4.30pm)	CRAFT CLUB* (D.M-Hall) FOOTBALL LEAGUE (3.30-5.30PM) BASKETBALL CLUB Y4/5/6 (3.30-4.30PM) SQUASH CLUB**	SCIENCE CLUB* (KS1 3.30-4.30PM-Mrs Sedda) MULTI-SPORT CLUB Y4/5/6 (3.30-4.30PM) CHOIR (JC-3.30-4.30pm) COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm) GYMNASTICS*** (3.30-4.30pm)	ATHLETICS CLUB Y4/5/6 (3.30-4.30PM) GIRLS FOOTBALL Y4/5/6 (3.30-4.30PM) HOMEWORK CLUB** (JB-3:30-4:40PM)

Please note that sports clubs costs now vary. Please refer to Parent Mail or the school office for more information.

* Those marked with an asterisk are run by outside providers and their charges also vary. Refer to club letters or speak to the provider or school office for more details.

** Those marked with a double asterix are free.

***Gymnastics is a private club. Please refer to Precision Gymnastics club letter handed out to classes or contact Michelle Nicholls directly at Precision School www.precisionschoolofballet.com

Details of all clubs can also be found in the newsletters, on our website or by asking the school office.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Class teachers: Mr Hassan & Miss Clarke

Intervention teachers: Mrs Nakonechna, Mrs Rowlandson

Support staff: Miss Keisha