



## Information for parents

Term: Autumn 2  
2017/18  
Year group: 6

***‘Lord, you have placed us together, this year, at this school,  
adults among a rising generation, and you have entrusted to us a  
part in their mysterious growth to maturity’***

*(taken from a Prayer of Dedication of the School Year, Federation Mass,  
Monday 4<sup>th</sup> September 2017)*

Dear Parents and carers,

Welcome back to school after a half term break. We hope you are all feeling refreshed and ready for the second half of the autumn term.

The calendar is packed full already, with Year 5 School Journey, The Dads' and Grandad's "Big Breakfast Read" (details to follow), and assorted, exciting learning opportunities, both inside and outside of school.

Towards the latter end of the term, we will of course begin preparing for the excitement of Advent and associated festivities....details of which will follow in the coming weeks.

### **PATHS (Promoting Alternative Thinking Strategies)**

We know most of you are aware of the 'Pupil of the Day' award given out at random on a daily basis to our pupils. We hope you have enjoyed hearing the compliments your child has received! If your child hasn't had a turn yet they will soon! We continue to participate in the PSHE (Personal, Social, Health Education) programme, supported by Barnardos. The programme consists of whole class lessons and the 'pupil of the day' approach is one way in which we are able to develop the ability to give and receive compliments. It is always a positive way to end the day! See <http://www.pathseducation.co.uk/> for more details.

### **WORKING TOGETHER**

Please support your child in their attitude to learning and emotional growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:

- Not giving up (resilience)
- Co-operating (working as a team)
- Having a go (perseverance)
- Being curious (curiosity)
- Enjoying learning
- Improving
- Using your imagination (creativity)
- Concentrating

Also, please ensure that your child comes to school well rested and ready for learning by checking that they have the necessary equipment they need on a daily basis (e.g reading book and diary, homework resources, water bottle, PE kit etc).

**-Here is a brief outline of what your child will be learning about this half term:**

Subject	Coverage	Suggestions as to how you can support learning at home
Literacy	<p>Continuing with our topic of 'The Victorians', we will be reading an abridged version of <b>Oliver Twist</b>.</p> <p>Spelling, grammar and punctuation will focus particularly on patterns and rules (and application to writing) in readiness for the Spelling, Grammar and Punctuation Sats test later in the academic year.</p> <p>There will also be additional focus on handwriting.</p>	<p><b>Support your child with their weekly homework; find opportunities to take them to the library to borrow information texts on the topic; enrich your child's knowledge of the topic by visiting various museums and sites, e.g The Natural History Museum, The Spike in Guildford and the Victoria and Albert Museum.</b></p>
Numeracy	<ul style="list-style-type: none"> <li>• Maths lessons will focus on number in particular <b>calculations</b> (which will include fractions, decimals and percentages, problem solving, properties of number, patterns and sequences, conversions, using and applying)</li> <li>• Particular emphasis will be placed on mental calculations strategies, fast recall of multiplication and division tables, place value, written calculations for addition, subtraction, multiplication and division, problem solving/investigations and mathematical vocabulary.</li> </ul>	<p><b>Keep practising timetables/mental maths and give your child problems to solve mentally on a daily basis. Relate where possible to real life situations, e.g at the shop, in the car, cooking.</b></p> <p><b>Please continue to support your child with their maths and mental maths homework and ensure it is fully completed and handed in on time</b></p>
RE	We begin the term by exploring	<b>Take your child to mass and</b>

	<p><b>Vocation and Commitment'</b> as we discover what belonging to the church family means.</p> <p>We will be beginning '<b>Advent-Loving: Expectation'</b>.</p> <p>We will consolidating prior learning. Understanding Advent is the Church's season of waiting in joyful hope for the coming of Jesus, the Promised One, at Christmas and at the end of time</p>	<p>help them to gain a deeper faith and understanding of God.</p>
Science	<p><b>We will be continuing with: Animals including humans</b></p> <p>Children will be exploring the human body, looking at blood, our circulatory system, the heart and organs. This will build on work from previous years and will help the children to understand themselves and the 'way we work'.</p>	<p>Explore the world with your child and encourage them to ask questions about the world around them; how does my body work? If you don't know an answer, you can always look it up together and ask other people's opinions.</p> <p>Ask the children about all they have been learning about the body and the heart this year. Eg. What happens on the journey of a blood cell as it travels around the body? What is your pulse rate? Can you make it faster?</p>
Topic	<p>Our topic is '<b>The Victorians'</b>. Through Literacy and ICT the children will learn about life in Victorian Britain.</p>	<p>Borrow some information books out of the library to learn more about the life of a Victorian.</p>
Computing	<p>We are lucky to have CLC this half term and will be looking at coding. We will be creating representations of the heart using minecraft.</p>	<p>Encourage your child to use <b>Mathletics</b> at home to enhance their learning.</p> <p>Supervise your child's online activity and reinforce Internet safety rules, e.g. keeping passwords safe and private; behaving appropriately online and on social media.</p> <p>Encourage your child to join <b>ICT club</b>.</p>
PE	<p>The sports this term are netball and tag rugby with children developing the key skills needed to play in</p>	<p>To help your children at home, you can continue to practice the skills needed for netball and tag rugby,</p>

	each of these sports; passing and receiving the ball, good balance and footwork, attacking and defending skills.	such as; throwing and catching using a variety of passes, chest, shoulder, bounce for netball and a two handed backwards pass for rugby. To further develop these skills we have after-school clubs on offer in both sports. If you would like to book a place please log in to the Parent Mail system.
Music	This half term we will be learning how to use technology to create drum beats and basslines, and looking at more sophisticated uses of rhythm to write our own raps.	

-Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

-All teachers at Sacred Heart School follow the homework policy. In year 6 we will follow this homework timetable:

Subject	Handed out	Due in on
Spelling	Monday	Monday
Reading Comprehension	Tuesday	Tuesday
Maths arithmetic or reasoning	Wednesday	Wednesday
Grammar	Thursday	Thursday
Mathletics	Friday	Friday

Please note that owing to English and Maths sets in Year 6, the quantity of homework may vary from time to time, according to the set teacher and the needs of the pupils.

-Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

**Assembly date for class 6H is Wednesday 15<sup>th</sup> Nov 2017**

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

**PE days for Year 6 are Friday.**

**Please remember to remove your child's earrings on a Friday.**

## Before and After School Clubs:

\* Those clubs marked with an asterisk are run by outside providers and their charges may vary. Speak to either the providers directly or the school office for any further details.

*Details of all clubs can also be found in the newsletters, on our website or by asking the school office.*

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

CLUBS TIMETABLE AUTUMN 2017					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MORNING SESSION</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>
	<b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y4/5/6)	<b>CHOIR</b> (8:15-8:50am)			<b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y1/2/3)
<b>AFTER-SCHOOL</b>	<b>ORCHESTRA (RK)</b> (Selected pupils)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)	<b>CRAFT CLUB*</b> (D.M-Hall)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)	<b>ATHLETICS CLUB Y5/6</b> (3.30-4.30PM)
	<b>RUNNING CLUB</b> (3.30-4.30PM)	<b>Italian* (AB)</b> (3.30-4.30pm)	<b>NETBALL LEAGUE</b> (3.30-5.30PM)	<b>TAG RUGBY CLUB KS2</b> (3.30-4.30PM)	
	<b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)	<b>NETBALL CLUB KS2</b> (3.30-4.30PM)	<b>BASKETBALL CLUB KS1</b> (3.30-4.30PM)	<b>CHOIR (JC-3.30-4.30pm)</b>	<b>GIRLS FOOTBALL Y4/5/6</b> (3.30-4.30PM)
		<b>GYMNASTICS***</b> (3.30-4.30pm)		<b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)	<b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)
				<b>SQUASH CLUB**</b> (To be confirmed)	
				<b>GYMNASTICS***</b> (3.30-4.30pm)	

Kind regards,

Class teachers: Mr Hassan & Miss Clarke

Intervention teachers: Mrs Nakonechna and Mrs Rowlandson

Support staff: Miss Keisha