



Term: Spring
2018
Year group:5

Information for parents

Dear Parents and carers,

Welcome back to Sacred Heart Primary School, Battersea. We hope that you and your family had a lovely half-term break.

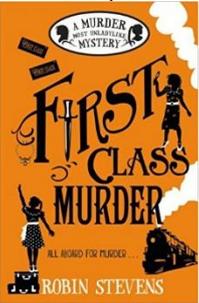
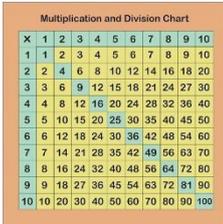
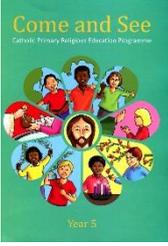
Spring is on its way! The days are getting warmer and brighter and the staff are refreshed and invigorated, after another excellent training day with fellow Wandsworth Catholic primary schools, at Digby Stuart College in Roehampton. The day started with Father David O'Malley speaking about the vocation of a teacher in a Catholic school and then Daniel Coleman, the Primary R.E advisor for Southwark Diocese, discussed assessment and creative approaches to the teaching of the R.E curriculum. So all in all, a lovely and inspirational start to the half term.

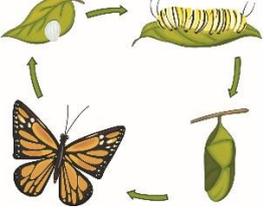
During this Lentern period, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make.

So that your child/children have a smooth transition back to school this half term, please continue to develop positive learning behaviours at home by encouraging your child to:

- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework
- Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability
- Demonstrate **teamwork** by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p>Literacy</p> 	<p>We are studying 'First Class Murder' by Robin Stevens. We will be writing a persuasive argument on who we think committed the murder. Children will learn how to include evidence and statistics in their writing as well as learning persuasive techniques such as the power of three, emotive language and rhetorical questions.</p>	<p>Read with your child daily at home. Children should read for at least 15 minutes per evening. To deepen their understanding of the text, ask the children questions about what they have read. Examples of these questions can be found on the reading stickers at the back of the reading records.</p>
<p>Numeracy</p> 	<p>This term we will be deepening our understanding of number. We will be covering the topics of Fractions, Decimals and Percentages! We will:</p> <ul style="list-style-type: none"> -Compare and order fractions whose denominators are multiples of the same number. -Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths. -Recognise mixed numbers and improper fractions and convert from one form to the other. -Find equivalent fractions -Add and subtract fractions with different denominators. -Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal. 	<p>Continual rehearsal of written methods and steps learned at school are essential - linking this to current topic in maths. Again, the use of online resources- including Mathletics will support mathematical wizardry! Times tables underpin everything in maths. Children should know their timetables and the inverse operations to 12 and beyond!</p>
<p>RE</p> 	<p>In RE we will be looking at the topic of sacrifice. We will be making links between the Passover in Exodus, the Last Supper and the belief in the Eucharist. Children will use a developing religious vocabulary to give reasons for religious actions and symbols connected to the Passover and the celebration of the Eucharist. We will be asking the question ; 'Why believers follow the example of Jesus in his life of Sacrifice'</p>	<p>Become part of the Sacred Heart church community. Attend weekly service and acquaint yourself with the local parishioners. Attend our mass during Lent, make a Lentern Promise, show your child through modelling, the importance of being a good Christian.</p>

<p>Science</p> 	<p>We are continuing with our topic of Living Things. We have looked at how plants reproduce and will move on to how animals reproduce. We will look at the differences between sexual and asexual reproduction and compare life cycles of mammals. We will look at metamorphoses and focus on Jane Goodall and her work with chimpanzees.</p>	<p>Visit the Natural History Museum and see how different animals are built and how they adapt to their environments.</p>
<p>Topic</p> 	<p>We are continuing with our topic of Anglo-Saxons. We will look at the different kings (cynings) that ruled during the Anglo-Saxon period including Alfred the Great and Edward the Confessor. We will also look at how the Vikings tried to invade Britain. We will be linking this with Art and DT and be making Viking long ships and Anglo Saxon helmets.</p>	<p>Visit the local library and immerse your child in books, videos, comics and artefacts about the Anglo-Saxons. Useful websites: BBC Schools- History- The Anglo-Saxons</p>
<p>Computing</p> 	<p>In ICT we will be using the APP Explain Everything, to create a presentation linked to our History learning and Topic work, 'The Anglo-Saxons. We will be using mixed media as well as internet resources from the World Wide Web.</p>	<p>Bearing E-Safety in mind; allow children positive access to the net and give them the opportunity to surf and explore safe sites with you (all linked to learning).</p>
<p>PE</p> 		
<p>Music</p> 	<p>This half term we will be considering form and structure in music, particularly looking at 12 bar blues, and other standard song forms. We will be listening to and discussing the music of 20th century avant garde composers John Cage, Ligeti and Peter Maxwell Davies, and composing our own aleatoric pieces for massed voices.</p>	
<p>Italian</p> 	<p>We will be learning the months of the year and the days of the week and seasons. We will learn how to tell the time. We will learn how to say 'before' and 'after' in the context of this learning. We will learn about what time routines at school take place and learn about the routines before school eg. Brushing teeth, getting dressed etc. We will describe what we do at school and learn the names for different subjects. We will then discuss our favourite activities in school.</p>	

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

All teachers at Sacred Heart School follow the homework policy.

In year * we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Reading	Daily	Daily	Read with your child daily. Check their understanding of the text by asking them questions about what they have just read. Answer the stickers in the reading record.
English homework - SPAG - Spellings - Comprehension	Monday	Monday	Complete a little homework each day. Spellings need to be practised daily using the 'Look Cover Write' method.
Maths homework - Online Mathletics - Maths work book - Times tables	Friday	Friday	Ensure a little homework is completed each day. If there is not access to a computer at home, ask your class teacher to arrange a time to come in and use a school computer. Times tables need to be practised daily in order to earn your 144 badge!

Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Assembly date for class 5F is on Wednesday 28th February

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days is Year 5 is Wednesday.

Please remember to remove your child's earrings on a Tuesday.

The before and after school clubs this term are:

CLUBS TIMETABLE-SPRING 1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Morning Session	BREAKFAST CLUB FOOTBALL CLUB (8.00-8.50AM) (Y4/5/6)	BREAKFAST CLUB CHOIR (8:15-8:50am)		BREAKFAST CLUB	BREAKFAST CLUB FOOTBALL CLUB (8.00-8.50AM) (Y1/2/3)
After School	ORCHESTRA (RK) (Selected pupils) RUNNING CLUB (3.30-4.30PM)	SCIENCE CLUB* (KS2 3.30-4.30PM-Mrs Sedda) Italian* (AB) (3.30-4.30pm) COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm) MULTI-SPORT CLUB Y1/2/3 (3.30-4.30PM) GYMNASTICS*** (3.30-4.30pm)	CRAFT CLUB* (D.M-Hall) FOOTBALL LEAGUE (3.30-5.30PM) BASKETBALL CLUB Y4/5/6 (3.30-4.30PM) SQUASH CLUB**	SCIENCE CLUB* (KS1 3.30-4.30PM-Mrs Sedda) MULTI-SPORT CLUB Y4/5/6 (3.30-4.30PM) CHOIR (JC-3.30-4.30pm) COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm) GYMNASTICS*** (3.30-4.30pm)	ATHLETICS CLUB Y4/5/6 (3.30-4.30PM) GIRLS FOOTBALL Y4/5/6 (3.30-4.30PM) HOMEWORK CLUB** (JB-3:30-4:40PM)

Please note that sports clubs costs now vary. Please refer to Parent Mail or the school office for more information.

* Those marked with an asterisk are run by outside providers and their charges also vary. Refer to club letters or speak to the provider or school office for more details.

** Those marked with a double asterisk are free.

***Gymnastics is a private club. Please refer to Precision Gymnastics club letter handed out to classes or contact Michelle Nicholls directly at Precision School www.precisionschoolofballet.com

Details of all clubs can also be found in the newsletters, on our website or by asking the school office.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,
Class Teachers
Intervention teachers
Support staff