



Term: Summer 1
2018
Year group: 4

Information for parents

Dear parents and carers,

Welcome back! We trust you had an enjoyable and restful Easter break with your family and loved ones.

Please use the start of the new term to remind your child of their targets and areas to improve with their learning (as shared in parent/teacher consultations on Thursday 19th April 2018).

As we approach the final term of this academic year, we continue to reflect on what we can all do to support the children to achieve their goals and their full potential, particularly as we begin to assess what they have learnt over the whole year.

At Sacred Heart we continue to embrace our approach to **Growth Mindset** by focusing on our school's 8 learning behaviours:

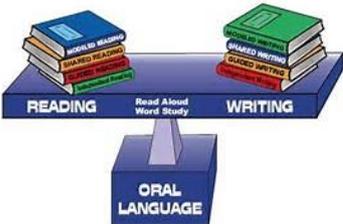
Not giving up (resilience) Being curious Having a go (perseverance)
Co-operating Enjoying learning
Improving Using your imagination (creativity) Concentrating

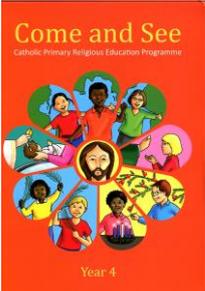
A key aspect of developing learning behaviours is recognising and rewarding **'effort'** and not simply their achievements. Please bear this in mind when supporting your child and developing the above attitudes to learning at home as well as school.

Please also encourage your child to:

- discuss and share their set homework with you
- organise what they need to complete their homework
- find a quiet area in which to study
- complete homework tasks set to a good standard of presentation and to the best of their ability
- speak to their class or set teacher before the due date if they need assistance or clarification
- hand homework in by the due date.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p>Literacy</p> <p>Balanced Literacy Model</p> 	<p>This ½ term sees us exploring the realms of Explanation Texts.</p> <p>An explanation text is a non-fiction text which describes a process, for example: the water cycle, how bees make honey or how a car is made. Explanation texts include specific features which we will be exploring and developing with the aid of Alan Peats remarkable exciting sentence types.</p>	<p>Support your child at home with their reading, grammar and spelling homework. Quiz them throughout the week to help them to embed new learning and to make learning a fun and enjoyable experience.</p>
<p>Numeracy</p> 	<p>This Summer ½ term we will continue to:</p> <p>Recall and use multiplication and division facts for multiplication tables up to 12×12.</p> <p>Use place value, known and derived facts to multiply and divide mentally,</p> <p>Multiply and divide two digit and three digit numbers by a one digit number using formal written layout.</p> <p>Solve problems involving multiplying, dividing, adding and subtracting including using the distributive law to multiply two digit numbers by one digit.</p> <p>We will also be developing our understanding of Fractions, decimals, time, measure and of course shape, as well as deepening our practise of reasoning!</p>	<p>By the end of Year 4 all children should be secure in their understanding of the four operations, as well as knowing and reciting their times tables and division facts to 12×12 with increasing fluency.</p> <p>In order for your child to progress in maths this year, they must practise their tables and division facts daily, determinedly and doggedly.</p> <p>It must not be taken for granted that multiplication underpins so much of the maths</p>

		curriculum!
<p>RE</p> 	<p>On the day of Pentecost, the Apostles spoke to the gathered people in the power of the Spirit. St. Paul continued this work and we continue it today. Scripture: Acts 2:1-4 When the day of Pentecost had come they were all together in one place... All of them were filled with the Holy Spirit and began to speak in other languages, as the Spirit gave them ability. Catechism of the Catholic Church 739 ...Christ ... as head of the body, pours out the Spirit among his members to nourish, heal and organise them in their mutual functions, to give them life, send them to bear witness, and associate them to his self-offering to the Father and to his intercession for the whole world. We will be exploring the wonder and power of the 'Holy Spirit'.</p>	<p>Encourage your child to read the Bible. Together read the story of Pentecost. Bible stories can be a great way for teaching children. They have real meaning for anyone who wants to understand God and how he wants us to live. Discuss the 7 Sacraments! What are they? What is their significance in our lives? Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us. Write spontaneous prayers in the Home Prayer Books. Try your best to attend mass on Sunday.</p>
<p>Science</p> 	<p>The human digestive system is a complex series of organs and glands that processes food. In order to use the food we eat as energy, our body has to break the food down into smaller molecules that it can process; it also has to excrete (or get rid of) waste.</p> <p>Most of the digestive organs (like the stomach and intestines) are tube-like and contain the food as it makes its way through the body. The digestive system is essentially a long, twisting tube that runs from the mouth to the anus, plus a few other organs (like the liver and pancreas) that produce or store digestive chemicals. Without the digestive system, our bodies would not be able to get nutrients from the food we eat or get rid of the waste products that food makes and we would soon become ill!</p>	<p>Visit the Science Museum where interactive resources will make the learning of this fascinating topic a real treat! Discuss your child's science learning. Try out some experiments at home, a truly fun way to learn about digestion.</p>

<p>Topic (Geography)</p> 	<p>Comparing South and North America. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, Interconnected and change over time.</p> <p><u>Place Knowledge:</u> Understand geographical similarities and differences through the study of human and physical geography of a region of North or South America.</p> <p>We will also be describing and understanding key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>We will also describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	<p>With your child explore via the internet, National Geographic or museum trips, geographical locations, environments and population facts to support learning. Discuss the ever-changing world and places uncommon to our habitat.</p>
<p>Computing</p> 	<p>This term we will be recapping the fundamentals of computer technology, saving, copying, and pasting text. We will also teach the children how to navigate through the World Wide Web – safely. Furthermore, we will be using the APP –iMovie- to create a trailer for our missing chapter (Literacy)</p>	<p>With your child explore together online, as well as visit specific exhibitions based around this Information Technology. Bearing E-Safety in mind; allow children positive access to the net and give them the</p>

		<p>opportunity to surf and explore safe sights with you! (All linked to learning).</p>
<p>PE</p> 	<p>This term we will be covering Cricket, Tennis and Athletics in P. (Years 4&6 will also be swimming).</p>	<p>You can assist your child's learning by taking opportunities when and where possible to practise skills with them, signing them up to local clubs (see PE Notice Board for options), watching the different sports together with them (ideally live if possible!).</p>
<p>Music</p> 	<p>This half term we will be looking at and listening to music from around the world, particularly various African countries, Eastern Europe, Australia and India. We will then write our own song based on the rhythms we have learnt and African pentatonic (5 note) scales.</p>	<p>Mr.K has single-handedly taken music into the next dimension at Sacred Heart! His knowledge, understanding, passion and voice continue propelling music and musical attitudes into the dimensions of creativity and imagination. As part of our music lessons this term, we will continue using harmonicas to illustrate ideas of harmony and dissonance. It would be very useful for your child to purchase a harmonica of their own to try out and explore what we are learning in music at home. A cheap appropriate harmonica can be found for around £5.00 by looking up, 'Swan Blues Harmonica' on ebay</p>

<p>Italian</p> 	<p>Children will learn the three adjective groups and how to use them. We will introduce the definite article and its different forms: il lo la l' i gli le. Ex. My socks are green. Children will learn how to describe clothes and school objects.</p>	<p>or Amazon. Use the internet to visit Italian language websites (language of the month). Practise the fundamentals together and this will support the learning we have been doing in school.</p>
---	--	--

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

All teachers at Sacred Heart School follow the homework policy.

In year * we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spelling	Friday	Friday	Practise each spelling every evening and ask your child to use them in a sentence orally. Reinforce daily school learning through simple questioning – What is a ____? What does ____ mean?
Maths	Thursday	Monday	Practise multiplication facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE There are many number games websites your child could be learning on through play.
Literacy	Friday	Friday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it

			being quiet. Sitting at a table helps
Reading			Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book but is unable to read it then please read it to or with them. It would also benefit your child to listen to audio books or e-Books. Your child will need to have their reading book and reading record book in school every day. Please check your child's reading record book for changing day. Listen to your child read with expression and talk about the books they read. Read for meaning.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 4 are Mondays and Tuesday
Please remember to remove your child's earrings on a Sunday night

The before and after school clubs this term are:

CLUBS TIMETABLE-SUMMER 1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	BREAKFAST CLUB FOOTBALL CLUB Y4/5/6 8.00-8.50AM (£25)	BREAKFAST CLUB CHOIR (8:15-8:50am)		BREAKFAST CLUB	BREAKFAST CLUB FOOTBALL CLUB Yr 1/2/3 8.00-8.50AM (£25)
After School	ORCHESTRA (RK) (Selected pupils)	SCIENCE CLUB* (KS2 3.30-4.30PM-Mrs Sedda) Italian* (AB)	CRAFT CLUB* (D.M-Hall) CRICKET LEAGUE- invitation only	SCIENCE CLUB* (KS1 3.30-4.30PM-Mrs Sedda) BASKETBALL CLUB	INDOOR ATHLETICS Y4/5 3.30-4.30PM (£12:50)

	<p>RUNNING CLUB Yrs 3/4/5/6 3.30-4.30PM (£12.50)</p>	<p>(3.30-4.30pm)</p> <p>COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm)</p> <p>NETBALL CLUB Yr 4/5 3.30-4.30PM (£25)</p> <p>SWIMMING CLUB Yrs 4/5/6-selection only-£60 5:15pm-6:15pm</p> <p>GYMNASTICS* (3.30-4.30pm)</p>	<p>(3.30-5.30PM)</p> <p>ATHLETICS CLUB Yr 1/2/3 3.30-4.30PM (£25)</p> <p>SQUASH CLUB** (Invitation only)</p>	<p>Y4/5/6 3.30-4.30PM (£25)</p> <p>CHOIR (JC-3.30-4.30pm)</p> <p>COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm)</p> <p>GYMNASTICS* (3.30-4.30pm)</p>	<p>GIRLS FOOTBALL Yr 4/5/6 3.30-4.30PM (£12:50)</p> <p>TENNIS CLUB Yr 4/5/6 3:30-4:30pm (£25)</p> <p>HOMEWORK CLUB** (JB-3:30-4:40PM)</p>
--	---	---	--	---	--

Please make payments in advance at the school office.

* Those marked with an asterisk are run by outside providers and their charges may vary. Please refer to individual club letters that go home, speak to the providers directly or alternatively speak to a member of the school office for more details.

** Those marked with a double asterisk are free. There is no charge.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Class Teachers: Miss Bennett & Mr. Thomas

Support staff: Miss Lorraine