



## Information for parents

Term: Autumn 1  
2017/18  
Year group: 4

*‘Lord, you have placed us together, this year, at this school,  
adults among a rising generation, and you have entrusted to us a  
part in their mysterious growth to maturity’*

*(Taken from a Prayer of Dedication of the School Year, Federation Mass,  
Monday 4<sup>th</sup> September 2017)*

Dear Parents and carers,

Welcome back to the new academic year at Sacred Heart School, Battersea. We hope that you all had a lovely, relaxing summer! Along with the children, our staff are fully refreshed and eager to embark on another exciting and successful year.

To support the school in its journey, our first assembly of the year focused on key learning behaviours and our attitudes towards change and new beginnings. It explored the need to have belief in ourselves, to be able to work together as a team and to consider the challenges that may lay ahead and how to tackle them.

A key message focused on the learning behaviours *'resilience'* and *'perseverance'* and the idea that when things get difficult, whether that be in regards to learning or with relationships with others, that we should not give up. The children were played the song from the popular film 'Trolls' entitled **"Get back up again!"** -which hopefully will act as constant and positive reminder for them throughout the year.



Please support your child in their attitude to learning and emotional growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:

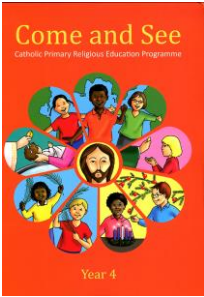
- Not giving up (resilience)
- Co-operating (working as a team)
- Having a go (perseverance)
- Being curious (curiosity)
- Enjoying learning
- Improving
- Using your imagination (creativity)
- Concentrating

Also, please ensure that your child comes to school well rested and ready for learning by checking that they have the necessary equipment they need on a daily basis (e.g reading book and diary, homework resources, water bottle, PE kit etc).



We very much look forward to an enjoyable and rewarding year ahead, working together as a school community and parish.

-Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<p data-bbox="236 533 368 573">Literacy</p>  <p data-bbox="236 880 592 1088">'Hiccup Horrendous Haddock III was an awesome sword-fighter, a dragon-whisperer and the greatest Viking Hero who ever lived. But it wasn't always like that...'</p>	<p data-bbox="620 533 986 902"><i>How to Train Your Dragon</i> is a series of twelve children's books written by British author <b>Cressida Cowell</b>. The books are set in a fictional Viking world and focus on the experiences of protagonist Hiccup as he overcomes great obstacles on his journey of Becoming a Hero the Hard Way.</p> <p data-bbox="620 907 986 1140">This term we will be exploring and developing our knowledge and understanding of <b>Character descriptions and settings within fictional narrative. (How To Train Your Dragon)</b></p> <p data-bbox="620 1144 986 1274">We will also continue on from our year 3 work referencing <b>Alan Peat and his 'Exciting Sentences'</b></p> <p data-bbox="620 1279 986 1547">We will also be promoting the development of positive attitudes to reading and the understanding of what has been read, as well as consolidating the fundamentals of grammar and sentence construction.</p>	<p data-bbox="1008 533 1353 869">Read <i>How to Train Your Dragon</i> together with your child. Discuss what you think will happen next? Pose questions, listen to each other's view points and opinions. Listen to your child read aloud with expression-becoming an actual character from the adventure.</p> <p data-bbox="1008 907 1353 1176">Furthermore, support your child at home with their reading, grammar and spelling homework. Quiz them throughout the week to help embed new learning and to make learning a fun and enjoyable experience.</p>
<p data-bbox="236 1718 392 1758">Numeracy</p> 	<p data-bbox="620 1718 986 1888">The main focus of this half term is the base 10 (place value) system and notation on which our number system is based.</p> <p data-bbox="620 1928 986 2096">Children will reason (hypothesise, prove, question) about the relationship between numbers and their</p>	<p data-bbox="1008 1718 1353 1928">It is an expectation that by the end of Year 4 all children know their times tables and division facts to <math>12 \times 12</math> or <math>144 \div 12</math> with increasing fluency.</p> <p data-bbox="1008 1968 1353 2096"><b>In order for your child to progress in maths this year, they must practise their tables and division facts</b></p>

	<p>component parts (digits) through practical representing, counting, comparing and ordering. Pupils will apply their understanding of place value in a number of different, real-life contexts, such as money and measures. Children will be able to see and explain how place value supports their mental calculations; and they will have varied practice to both develop fluency in, and problem solve with, mental methods. Building on work with tenths in Year 3, children's understanding of base 10 will be extended to include hundredths in different representations: as fractions, decimals, on a number line, pictorial such as a blank hundred square.</p>	<p><b>doggedly.</b></p> <p>Practise ordering 4 digit numbers.  Practise rounding numbers to the nearest 10, 100 and 1000.  Practise multiplying and dividing by 1, 10 and 100 and explain what happens. Choose 4 digits and ask your child to make the highest and lowest numbers they can.  When shopping ask your child if an item for £3.45 is closer to £3 or £4.  Cook and bake together converting measurements from millilitres to litres or grams to kilograms.  Play maths games on the computer.</p>
<p>RE</p> 	<p><b>Our RE topic this half term is 'People'. We will looking at what it means to be part of God's family.</b></p> <p>We will be looking at some of the important figures in Jesus' family tree. Pupils will begin to explore links into how the way these people lived their lives and how this contributed to Christian beliefs. Our second topic is Called, in which pupils will study people who have dedicated their lives to following Jesus and spreading the Good News. We will also explore the Sacrament of Confirmation.</p>	<p><b>Discuss questions related to the topics:</b></p> <p>What makes a family?  Who are the important people in your life and why?  What is sometimes difficult about sharing and being part of a group at home?  What does it mean to be part of God's family?</p> <p>Encourage your child to read the Bible. Bible stories can be great for teaching children. They have real meaning for anyone who wants to understand God and how He wants us to act. Encourage your child to think of people in need and be thankful for all the wonderful things that happen to us. Write spontaneous prayers in the Home Prayer Books.</p>



	<p><b>Increases your energy levels.</b>  Just 30 minutes of swimming per week can boost your energy levels through an increased metabolic rate. These are just a few of the benefits- grab your goggles, your hat , your trunks or costume and get swimming!</p>	
<p><b>Italian</b></p> 	<p>Children will be encouraged to listen first, and then speak in Italian as much as possible during lessons, to other children and to the teacher. This will be achieved through songs, rhymes, clapping, raps and nursery rhymes. Students will be also encouraged to talk Italian during the week, in the playground, or meeting people around the school. Children will be taught how to greet people, how to ask politely for things, or ask for permission, how to introduce themselves and friends and / or family, how to relate in real life situations like going shopping or order food in a café- or restaurant. Class routines will be gradually led in Italian and children will respond to instructions and praise in Italian. Children will be encouraged to listen to each other speaking Italian and to increasingly speaking without help or prompt from the teacher.</p>	<p>A useful link for parents to support your child's Italian language development is;</p>
<p><b>Music</b></p> 	<p>This term will be working towards composing music in two or more layered parts, learning to read and write music using graphic notation systems, and developing expressive and accurate use of voices.</p>	<p>A new term a new musical perspective. Mr.K is a hands on practitioner within the music field. He will be propelling music and musical attitudes into the dimensions of creativity and imagination. Encourage your child to learn an instrument, participate in the choir and listen to the many different genres of music that exists, ranging from classical all the way through to pop.</p>

-Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

-All teachers at Sacred Heart School follow the homework policy.

In year 4 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Maths	Monday	Friday	Practise basic number facts. Y5 children are expected to know timetables 2-12 by heart! There are many number games websites your child could be learning through play. Please encourage your child to do the assignments and do consult with the teacher if there are any difficulties.
Literacy (This will vary between topic, literacy and science.)	Thursday	Wednesday	Your child may need extra time and/or take longer to finish tasks, so encourage them to do their homework in small chunks over the course of the week rather than all in one night. Help your child to organise the things they need for their homework. Develop a good routine of when homework is done. Give your child a break after school to relax before starting. Try to provide a quiet place and time for homework. Some children may work better with some background music rather than it being quiet. Sitting at a table helps
SPaG	Monday	Friday	Practise each spelling every evening and ask your child to use them in a sentence orally. Reinforce daily school learning through simple questioning – What is a ____? What does ____ mean?
Reading	Encourage your child to read a variety of things, e.g. books, comics, newspapers, signs. If your child is interested in a particular book but is unable to read it then please read it to or with them. It would also benefit your child to listen to audio books or ebooks. Your child will need to have their reading book and reading record book in school every day. Please check your child's reading record book for changing day. Listen to your child read with expression and talk about the books they read. Read for meaning.		

-Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

**Assembly date for class: 4B 11<sup>th</sup> October/ 4T 22<sup>nd</sup> November**

**Open Class date: Monday 9<sup>th</sup> October 2017 - 3.00 - 3.30**

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.



**PE day for Year 4 is Tuesday.**

**Please remember to remove your child's earrings on a Monday.**

The before and after school clubs this term are:

<b>CLUBS TIMETABLE AUTUMN 2017</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>MORNING SESSION</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y4/5/6)	<b>BREAKFAST CLUB</b>  <b>CHOIR</b> (8:15-8:50am)	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y1/2/3)
<b>AFTER-SCHOOL</b>	<b>ORCHESTRA (RK)</b> (Selected pupils)  <b>CROSS COUNTRY TRIALS</b> (3.30-4.30PM) (3 WEEKS ONLY)  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)  <b>Italian* (AB)</b> (3.30-4.30pm)	<b>CRAFT CLUB*</b> (D.M-Hall)  <b>NETBALL LEAGUE</b> (3.30-5.30PM)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)  <b>TAG RUGBY CLUB KS2</b> (3.30-4.30PM)  <b>CHOIR (JC-3.30-4.30pm)</b>  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>SQUASH CLUB**</b> (To be confirmed)  <b>GYMNASTICS***</b> (3.30-4.30pm)	<b>ATHLETICS CLUB Y5/6</b> (3.30-4.30PM)  <b>GIRLS FOOTBALL Y4/5/6</b> (3.30-4.30PM)  <b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)
		<b>NETBALL CLUB KS2</b> (3.30-4.30PM)  <b>GYMNASTICS***</b> (3.30-4.30pm)	<b>BASKETBALL CLUB KS1</b> (3.30-4.30PM)		

**All school clubs are £20 (apart from those marked with an asterisk). Please make payments in advance at the school office (NB Breakfast Club is an exception. Please contact Ms Drinan via the school)**

\* Those marked with an asterisk are run by outside providers and their charges may vary. Speak to either the coaches directly or to a member of the PE department or school office for more details.

\*\* Those marked with a double asterisk are free. There is no charge.

\*\*\*Gymnastics is a private club but sessions are offered to SH pupils on Tuesdays and Thursdays from 3.30-4.30pm subject to availability. Please contact Michelle Nicholls directly at Precision School [www.precisionschoolofballet.com](http://www.precisionschoolofballet.com)

*Details of all clubs can also be found in the newsletters, on our website or by asking the school office.*

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Class Teachers : Miss Bennett & Mr.Thomas  
Support staff: Miss Lorraine