



Term: Spring 1 2018  
Year group: 2

### Information for parents

Dear Parents and carers,

Welcome back after the Christmas break. We wish you and your family a happy and blessed New Year. We are hoping you had a very peaceful and enjoyable time with your families and friends and that your children are rested, recharged and ready for learning!

As the new year brings resolutions, personal goals and renewed focus, this is a perfect time to remind your child of their targets and areas to improve with their learning. Please support them in achieving these goals by encouraging them to develop their learning behaviours. The 8 learning behaviours we focus on at school are:

- Not giving up
- Being curious
- Having a go
- Co-operating
- Enjoying learning
- Improving
- Using your imagination
- Concentrating

### Good News for Families

Along with encouraging your child in their learning journey, it is also a very good time for them to reflect and focus on their *spiritual journey*. As mentioned in the *Wednesday Word for Advent and Christmas* (in reference to the Gospel of Sunday 7<sup>th</sup> January 2018-Matthew 2:1-12 'The Feast of the Epiphany'):

"What guided the wise men to Jesus? On Sunday 7<sup>th</sup> January 2018, the Church celebrates the Feast of the Epiphany. We remember how the wise men from the East were guided to Jesus. *Ask your child what the word 'guidance' means to them. Who guides them through life to make sensible and wise choices? Who or what guides you on your journey through life?* The wise men in the Gospel were guided by a star but since the birth of Jesus we no longer need stars to guide us. Just as the wise men discovered-Jesus is the way: the way to happiness, to truth and to eternal life....

*As we journey through life to God, we need good guidance to help us along the way. If you haven't already started, why not resolve to head into 2018 on a spiritual journey as a family-to be guided by God? Just like the wise men, you may be delighted with what you discover."*

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
Literacy	Writing instructions for different purposes. Story writing - fiction writing about Zeraffa Giraffa.	Read every evening at home with your child. Encourage them to read a range of texts including non-fiction texts. Ask questions - check they understand what they are reading and how to find answers in the text. This half term we will be continuing to read Zeraffa Giraffa and base our narrative writing on it. Omnibus Theatre company will be running three drama workshops based around the Zeraffa Giraffa story.
Numeracy	Multiplication and division using times tables (x2, x5, x10, x3, x4) Word problems and reasoning. 2d and 3d shape.	Use the Mathletics programme to practise at home for homework. Has your child received a gold certificate yet? Please help and encourage your children to practise their fluency with their times tables.
RE	Books - Books we read at home and school, books used at church the baptism of Jesus  Thanksgiving - the Eucharist and the Eucharistic prayer	Talk about the different books we read in school and at home and books we use in church on Sunday. We will be visiting Sacred Heart Church to see the special books used in church. Talk to your child about the Eucharist and the Eucharistic prayer. Talk about Lent and Easter and the significance of these events.
Science	Healthy Humans	Talk about ways to stay healthy. Look at food labels - what's in your food? Talk about how to keep medicines safe.
Topic	Florence Nightingale and Mary Seacole	Do some research at home about each of these significant historical figures. Why are they similar? Why are they different? Why are they famous? Visit the Florence Nightingale museum!
Computing	We are researchers	Children research a topic safely, effectively and efficiently using a structured approach. The children will share their findings with others using Puppet Pals and Book Creator.
PE	Football and hockey	The children will be focusing on ball skills, in particular controlling a ball with their feet by sending, receiving and dribbling. They will also continue to develop their balance and co-ordination. After half term they will focus on fitness and the benefits of being physically active and fun ways in which to be active.
Music	Recorders	This half-term we will be developing recorder skills and be able to play 7 notes. We will learn some new tunes using all these notes. Children are expected to practice regularly at home.

All teachers at Sacred Heart School follow the homework policy.  
This half term we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spelling, Maths Facts	Friday	Friday	Practice spellings at home every day. Practise times tables at home and learn the 2x 5x 10x and related division facts by heart.
This will vary between topic, literacy and science.	Friday	Friday	This is usually a reading comprehension activity or a research activity to support learning in topic or science.
Reading	Your child will need to have their reading book and reading record book in school every day.		Your child will bring two books home each week. Please take time to read the books carefully with your child and use the question prompt sheets to initiate discussion with your child.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE day for Year 2 is Thursday and Friday. Please wear PE kit to school on Friday. Please remember to remove your child's earrings on a Thursday and Friday.

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. We will be visiting Sacred Heart Church as part of our topic in RE about Books. We would love to know if any parent is a nurse? Come and speak to us if you are!

2H Assembly - Wednesday 31<sup>st</sup> January.

The before and after school clubs this term are:

<b>CLUBS TIMETABLE-SPRING 1</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Morning Session</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y4/5/6)	<b>BREAKFAST CLUB</b>  <b>CHOIR</b> (8:15-8:50am)		<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y1/2/3)
<b>After School</b>	<b>ORCHESTRA (RK)</b> (Selected pupils)  <b>RUNNING CLUB</b> (3.30-4.30PM)	<b>SCIENCE CLUB*</b> (KS2 3.30-4.30PM-Mrs Sedda)  <b>Italian* (AB)</b> (3.30-4.30pm)  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>MULTI-SPORT CLUB Y1/2/3</b> (3.30-4.30PM)  <b>GYMNASTICS***</b> (3.30-4.30pm)	<b>CRAFT CLUB* (D.M-Hall)</b>  <b>FOOTBALL LEAGUE</b> (3.30-5.30PM)  <b>BASKETBALL CLUB Y4/5/6</b> (3.30-4.30PM)  <b>SQUASH CLUB**</b>	<b>SCIENCE CLUB*</b> (KS1 3.30-4.30PM-Mrs Sedda)  <b>MULTI-SPORT CLUB Y4/5/6</b> (3.30-4.30PM)  <b>CHOIR (JC-3.30-4.30pm)</b>  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>GYMNASTICS***</b> (3.30-4.30pm)	<b>ATHLETICS CLUB Y4/5/6</b> (3.30-4.30PM)  <b>GIRLS FOOTBALL Y4/5/6</b> (3.30-4.30PM)  <b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)

**Please note that sports clubs costs now vary. Please refer to Parent Mail or the school office for more information.**

\* Those marked with an asterix are run by outside providers and their charges also vary. Refer to club letters or speak to the provider or school office for more details.

\*\* Those marked with a double asterix are free.

\*\*\*Gymnastics is a private club. Please refer to Precision Gymnastics club letter handed out to classes or contact Michelle Nicholls directly at Precision School [www.precisionschoolofballet.com](http://www.precisionschoolofballet.com)

Details of all clubs can also be found in the newsletters, on our website or by asking at the office.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,  
Miss Henderson and Mrs Christie  
Class Teachers