



Information for parents

Term: Autumn 2
2017/18
Year group:1

*‘Lord, you have placed us together, this year, at this school,
adults among a rising generation, and you have entrusted to us a
part in their mysterious growth to maturity’*

*(taken from a Prayer of Dedication of the School Year, Federation Mass,
Monday 4th September 2017)*

Dear Parents and carers,

Welcome back to school after a half term break. We hope you are all feeling refreshed and ready for the second half of the autumn term.

The calendar is packed full already, with Year 5 School Journey, The Dads' and Grandad's "Big Breakfast Read" (details to follow), and assorted, exciting learning opportunities, both inside and outside of school.

Towards the latter end of the term, we will of course begin preparing for the excitement of Advent and associated festivities....details of which will follow in the coming weeks.

PATHS (Promoting Alternative Thinking Strategies)

We know most of you are aware of the 'Pupil of the Day' award given out at random on a daily basis to our pupils. We hope you have enjoyed hearing the compliments your child has received! If your child hasn't had a turn yet they will soon! We continue to participate in the PSHE (Personal, Social, Health Education) programme, supported by Barnardos. The programme consists of whole class lessons and the 'pupil of the day' approach is one way in which we are able to develop the ability to give and receive compliments. It is always a positive way to end the day! See <http://www.pathseducation.co.uk/> for more details.

WORKING TOGETHER

Please support your child in their attitude to learning and emotional growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:

- Not giving up (resilience)
- Co-operating (working as a team)
- Having a go (perseverance)
- Being curious (curiosity)
- Enjoying learning
- Improving
- Using your imagination (creativity)
- Concentrating

Also, please ensure that your child comes to school well rested and ready for learning by checking that they have the necessary equipment they need on a daily basis (e.g reading book and diary, homework resources, water bottle, PE kit etc).

-Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
English	<p>We will be focusing on recognising and explaining the differences between fiction and non-fiction texts. We will continue to be immersed in our focused texts through art, drama, geography and history. Our focus texts will include 'The True Story of the Three Little Pigs', 'Beware of the Story book', 'Who's Afraid of the Big Bad Book' and 'The Christmas Story'.</p> <p>We will continue to have high expectations in all aspects, including speaking and listening, reading, handwriting, phonics and presentation. Children will be expected to write more complex sentences and begin to use a variety of connectives and punctuation. We will expect the children to develop a deeper understanding of how stories are written and how we can use rich language to engage and interest the reader. We will be encouraging children to check through their own work, to begin to edit their work and to use a dictionary to check or look up spellings.</p>	<p>Encourage your child to read to you daily and to use sounding out as their first strategy for reading unfamiliar words. Try to read to your children just as often, books that you can share and books that they can hear you read to them. Visit the library to widen their experience of books. Encourage your child to practise their spellings each week and to make up and write sentences with these words in them so that they can then read and understand them in context.</p>
Maths	<p>This half term we will continue to practise our mental maths daily; we will be counting in 2s, 5s and 10s and will begin to relate these to the 2, 5 and 10 times table. We will be learning number facts to 20 within addition and subtraction and we will learn to solve one step problems. We will begin to apply the number facts we have learnt to do our calculations. We will be exploring 2D and 3D shapes and the properties of these shapes and we will be describing the shapes of the objects around us.</p> <p>We will be using appropriate mathematical vocabulary to describe our findings.</p>	<p>Practise counting in 2s, 5s and 10s, and where possible with counters, such as pasta, so that children begin to recognise for example, that 2×2 means two groups of two items.</p> <p>Look at the shapes around you and play games such as 'I spy something with the shape of a cylinder/cone/square/rectangle...'</p> <p>Practise the mental maths homework from your pack for 5 minutes every day so that your child becomes increasingly confident. Remember to complete the weekly homework set on Mathletics.</p>
RE	<p>Our RE topic this half term will be 'Baptism'. We will learn how through our Baptism we belong to Jesus's family'. We will be learning about other faiths such as Judaism and how we need to respect everyone's cultures and beliefs. We will learn about Advent as a period of waiting for the arrival of Jesus on Christmas Eve. We will be re-enacting this special time through our Nativity play.</p>	<p>Help your child to understand that we are all part of the church family and of God's family. Talk to your child about their own baptism and what happened on that day. Look at photographs together and discuss who came to such a special occasion. Read the Wednesday word together and discuss the gospel and the readings.</p>
Science	<p>We will be continuing to learn about animals including humans. We will engage in a variety of activities drawing and labelling the body,</p>	<p>Continue to discuss animals with your child. You could take a trip to the Natural History</p>

	<p>using their senses to conduct an investigation, describing animal bodies and sorting animals into groups depending on what they eat, what they need to survive, their habitat and their classification (mammals, reptiles, amphibians, birds, fish). We will also be thinking about taking care of animals. In addition to this we will be learning about the seasonal changes throughout the year and in the autumn term</p>	<p>Museum or Vauxhall City farm (both free!) to make this more interesting.</p> <p>Encourage your child to observe and report what they can see in nature, for example the ripening of fruit and turning of leaves. Encourage your child to identify the different types of weather we experience in the UK and in other countries particularly if you are travelling abroad. Encourage your child to report their findings to others and to begin to ask and answer questions about what they see and experience in the natural world.</p>
Topic	<p>Our topic this half term is Britain from 100 years ago and today. We will begin by encouraging children to think about their own family tree. We will develop an awareness of the past and the passage of time. We will begin to recognise pictures taken a long time ago and use words to describe the past. We will look at the lives of people 100 years ago and how different they were compared to the people today. We will learn how history has been influenced by key events and how the things that have happened in the past affected the lives of people that lived in Britain. To support this we have arranged an exciting workshop to be run by the Battersea Art Centre which will take place in school on Tuesday 7th November.</p> <p>In addition to this we will mark Remembrance Day and discuss the Guy Fawkes and the Gunpowder plot.</p>	<p>Do you have any memorabilia from a long time ago in your family history? Photos, letters or simply memories and stories that have been passed down? Spend some time with your child talking about what you did when you were little and what your child's grandparents did years ago. Discuss dates, events and what it was like before and what it is like now. It would be great if you could share some of your family history with us: comments, photographs, artefacts, etc.</p>
Computing	<p>Year 1 pupils will be learning to make a PowerPoint presentation about linked to our topics of 'Animals Including Humans' or 'Toys From the Past'.</p>	<p>If your child has access to a computer at home help them to learn how to use the mouse and type using keyboard. Use computing as a medium for finding out facts and for practising phonics, reading and maths skills using websites such as, http://www.bbc.co.uk/bitesize/ks1 www.oxfordowl.co.uk and www.mathletics.co.uk and www.phonicsplay.co.uk.</p> <p>If you do not have a computer or tablet at home, please take your child to the library where they will be able to access a computer.</p>
PE	<p>This half term children in Year 1 will be doing gymnastics and netball with Ms Ormonde and the class teachers.</p>	<p>Make sure your child is physically active for at least one hour a day. Encourage your child to find activities they enjoy and build physical activity into family life and sign your child to a local club (Battersea Ironsides RFC or Wandsworth Netball club).</p>
Music	<p>Year 1 pupils will take a general music class this half-term which will introduce and develop the areas of Pitch and Rhythm by using songs, musical games and simple percussion instruments. They will produce and play music from graphic scores.</p>	<p>Listen to a variety of music genres together and discuss/develop their musical tastes. Sing some songs and play musical games with your child. Take the opportunity to attend musical events where possible, both inside and outside of school, e.g. attend a concert.</p>

-Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

-All teachers at Sacred Heart School follow the homework policy.

In year * we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spelling	Tuesday	Monday	Practise the spellings with your child every day using the method 'Look, cover, write, check'.
Maths	Tuesday	Monday	Complete the Maths homework with your child every day. Please read the instructions carefully before completing the homework.
Reading	Daily		Read with your child every day and discuss the story with them.

-Each class will perform one class assembly this year along with two open

CLUBS TIMETABLE AUTUMN 2017					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING	BREAKFAST CLUB				

class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Nativity date for Year 1 - Thursday 14th December

Year 1 Family Learning session - Thursday 8th February (afternoon)

Assembly date for class 1N - Wednesday 24th January

Assembly date for class 1W

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 1 are Thursday and Friday.

Please remember to remove your child's earrings on these days.

SESSION	FOOTBALL CLUB (8.00-8.50AM) (Y4/5/6)	CHOIR (8:15-8:50am)			FOOTBALL CLUB (8.00-8.50AM) (Y1/2/3)
AFTER-SCHOOL	ORCHESTRA (RK) (Selected pupils)	SCIENCE CLUB* (3.30-4.30PM-Mrs Sedda)	CRAFT CLUB* (D.M-Hall)	SCIENCE CLUB* (3.30-4.30PM-Mrs Sedda)	ATHLETICS CLUB Y5/6 (3.30-4.30PM)
	RUNNING CLUB (3.30-4.30PM)	Italian* (AB) (3.30-4.30pm)	NETBALL LEAGUE (3.30-5.30PM)	TAG RUGBY CLUB KS2 (3.30-4.30PM)	GIRLS FOOTBALL Y4/5/6 (3.30-4.30PM)
	COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm)	NETBALL CLUB KS2 (3.30-4.30PM)	BASKETBALL CLUB KS1 (3.30-4.30PM)	CHOIR (JC-3.30-4.30pm)	HOMEWORK CLUB** (JB-3:30-4:40PM)
		GYMNASTICS*** (3.30-4.30pm)		COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm)	
				SQUASH CLUB** (To be confirmed)	
				GYMNASTICS*** (3.30-4.30pm)	

Before and After School Clubs:

* Those clubs marked with an asterix are run by outside providers and their charges may vary. Speak to either the providers directly or the school office for any further details.

Details of all clubs can also be found in the newsletters, on our website or by asking the school office.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Class Teachers
Intervention teachers
Support staff