

# Teaching and Learning in the Nursery Classes

## Spring 1 - My Body, My Senses

### Early Years Foundation Stage Prime Areas for learning

#### Language and Communication

I will be listening to stories and non-fiction books about keeping healthy and begin to relate these to my own experiences. I will begin to talk about my experiences one to one and in small groups. I will enjoy joining in when telling familiar stories. With support I will begin to retell these stories through role play and puppets. I will be learning new vocabulary such as naming body parts and fruits and vegetables.

#### Personal, Social & Emotional Development

I will continue to learn about myself as a unique individual and learn about my body parts and my senses. I will continue to develop my ability to share, take turns and begin to understand the needs of others. I will continue to develop my confidence and independence and learn how I can care for myself through healthy eating, dressing and hygiene.



#### Religious Education

I will learn about Celebrations and that in church on Sunday we are celebrating together with the priest. I will learn about the gifts in communion and how to receive a blessing. I will learn about the Bible and the stories we are told in church on Sunday. I will learn about giving thanks and appreciate all that is done for me and to help me.

#### Physical Development

I will be developing my independence, learn how to hang up my own coat and bag, take myself to the toilet and dress/undress myself. I will begin to develop my control over implements such as scissors, paintbrushes, pencils and blocks. I will explore the outdoor area and learn to use the climbing equipment safely and effectively, developing my coordination and balance. I will develop my physical strength through riding tricycles and pushing and pulling objects.



## Early Years Foundation Stage Specific Learning Areas

### Mathematics

I will continue to learn and join in with a variety of number rhymes. I will begin to develop my concept of number and look for numbers in the environment. I will begin to recognise numerals and begin to count, sometimes matching objects to numerals (0 - 5). I will begin to compare groups of objects, looking for similarities and differences, for example comparing the number of legs, arms, eyes, ears an animal has. I will look at shapes and patterns in the environment. I will begin to build arrangements with 2 and 3 dimensional shapes.



### Expressive Arts and Design

I will begin to access and learn how to replace a range of equipment such as dressing up clothes in the home corner. I will learn to use props to represent my experiences for example, our healthy eating shop in the role-play corner. I will learn about different textures and sounds and capture my experiences using a range of media.



### Literacy

I will begin to recognise rhyming words through rhyming games and books. I will begin to learn how to handle books carefully and talk about what I can see. I will begin to communicate by making marks using a variety of media. I will be able to recognise familiar words and signs, such as my own name, familiar signs and words in the Nursery and advertising logos. I will be able to listen to stories with increasing attention and recall events and characters from the story.

### Understanding the World

I will be looking at what makes us unique and different from the people in other communities. I will seek to make sense of what I hear, see, touch, smell and feel. I will represent my ideas by using a range of construction materials and recycled modelling. I will be learning about computers; the names of the various components, safety rules and how to control a mouse. I will learn about my body and how to keep healthy.

Dear Parents/Carers



This half term in Nursery we will begin with the well-known stories. 'We're going on a Bear Hunt' and The Three Little pigs. We will also be learning about Chinese New Year. We will then learn about being healthy which will include my body, my senses, healthy eating and exercise. To support your child's learning please encourage your child to name body parts, fruits and vegetables. You might also visit the shops and involve your child in shopping for fruit and vegetables or cooking soups or making salads. Each week we will be learning all about one number. This will reinforce your child's understanding of each number up to ten. We will also focus on one letter a week, working through the alphabet. Please encourage your child to say and recognise the letter sound. We also focus on one shape each week in particular a square, rectangle, circle and triangle building up your child's knowledge.

**Please find attached a breakdown of what the children will be learning each week:**

<b>Week Beginning</b>	<b>Literacy</b>	<b>Maths</b>	<b>Letter, number and shape of the week</b>	<b>Other</b>
Week 1 3/1/18	'The Three little pigs'	Song: Busy Beavers counting song Use fingers to represent a number		Read the bible to learn about the 3 Kings visiting on the 6th
Week 2 08/1/18	'The Three little pigs'	Knowing that a group of objects changes in quantity when something is added or taken away	a 1 circle	Listen to the story of the Presentation from the bible Green group visit from Deacon Michael
Week 3 15/1/18	We're going on a Bear Hunt' by Michael Rosen Making our own books	To begin to make comparisons between quantities	b 2 square	We will discover, what a celebration is and how people celebrate e.g. birthdays, weddings, Christmas, baptism.
Week 4 22/1/18	'Eat your Peas' by Kes Gray Healthy Eating	Begin to use the language of size e.g. big, small, medium, bigger, smaller, biggest, smallest	c 3 triangle	What do we like to do together with our friends and family? Blue group visit from Deacon Michael
Week 5 29/1/18	Non-fiction healthy eating Our body parts Fruit and Vegetable shop	Can you show 10 in lots of ways e.g. using fingers, collecting objects, drawing marks, jumping 10 times?	d 4 rectangle	Singing the skeleton song to learn the body part names Learn about our Parish families gathering together at Mass
Week 6 5/2/18	Chinese New Year	Notice shapes and patterns in pictures	E 5 Revise all shapes	Discuss the parish family gathering. Listen to God's word Learn about Bible stories 8 <sup>th</sup> February Wild Fangs visit

PE	Nursery classes will be working on the basic fundamentals of sport, such as spatial awareness, balance and co-ordination and basic ball handling skills with their hands and feet. Using a variety of fun games to increase their heart rate and help them enjoy being physically active.
----	---

Date for the diaries: Assembly date: 17<sup>th</sup> January 2018

**BAGS:** Please ensure your child has a drawstring bag containing a full set of clothes (pants, socks, T shirt, sweatshirt, trousers) to hang on their peg so that they can change and be comfortable should they have an 'accident' at school. Backpacks are no longer allowed due to health and safety reasons over storage and will be returned if brought to school.

**LIBRARY BOOKS:** Share your child's library book with him or her each week; demonstrate how to turn pages carefully, encourage him or her to look at the pages from left to right and to talk about the pictures. Please help us by returning library books each Monday so they can be changed.

**WINTER CLOTHES:** All children must come to school with a coat. Most children enjoy spending time outside so please dress appropriately; hats, gloves, scarf. *All items must be named clearly in particular your child's coat.*

**ILLNESS:** If your child is suffering from a bad cold, vomiting or diarrhoea please keep them at home until well enough to return to nursery.

**DONATIONS:** If you are able to donate any of the following then please pass them on to your class teacher: Baby wipes, boxes of tissues

**CLIMBING FRAME:** Please do not let your child play on the climbing frames at the beginning or end of the day.

**SUPPORT:** If you would like any help or have any questions about your child's learning then please make an appointment with Mrs Williams or Miss Bolton We are always here to help!

Many thanks for your ongoing support. From The Nursery staff