

Teaching and Learning in the Nursery Classes

Autumn 1 - Me, Myself, My Family

Early Years Foundation Stage Prime Areas for learning



Personal, Social & Emotional Development

I will be learning about myself as a unique individual and as a member of the nursery. I will be learning how to share and take turns and how do things for myself. I will be thinking about how I can help my friends and the new children joining our nursery. I will be learning about nursery rules and routines and thinking about my own and others' feelings. I will be celebrating my own and others' achievements and learning how to explore and enjoy the nursery environment. I will recognise that I am special and even though we are all different we are all special in our own way.

Language and Communication

I will be learning new nursery rhymes and songs and a range of topical vocabulary. I will be listening to a wide range of stories and have opportunities to read and enjoy books myself. I will be using language to initiate conversations and to develop relationships with my peers and teachers. I will begin to talk about and celebrate my achievements and experiences on an individual basis and with my group. I will begin to learn the names of the adults and children in the setting.



Physical Development

I will be developing my independence: learning how to hang up my own coat and put my bag in the box, take myself to the toilet and dress/undress myself. I will begin to develop my control over implements such as scissors, paintbrushes, pencils and blocks. I will explore the outdoor area and learn to use the climbing equipment safely and effectively, developing my coordination and balance. I will develop my physical strength through riding tricycles and pushing and pulling objects.



Religious Education

I will learn that I am special and unique. I will know that God loves me and knows my name. I will understand what welcome means and that we are welcomed into God's family. I will recognise a baptism and look at some of the symbols used during baptism.



Early Years Foundation Stage Specific Learning Areas

Mathematics

I will learn a variety of number rhymes and songs and begin to show an interest in counting and numbers. I will begin to use numerals in play and represent numbers using my fingers. I will begin to discover the properties of shape and develop an awareness of pattern. I will be learning to sort objects looking at colour and shape. I will sing the days of the week and months of the year songs. I will know how old I am and the month I was born.



Literacy

I will begin to learn how to handle books carefully and talk about what I can see. I will listen to stories repeating words and phrases from the story. I will be bringing home a library book each week and will ask you to read and share it with me. I will have opportunities to enjoy writing and drawing experiences, I will begin to communicate by making marks using a variety of media. I will be able to recognise familiar words such as my own name.



Understanding the World

I will be thinking about my family and name members of my family. I will begin to learn the nursery routine and begin to explore the nursery environment and show an interest in why things happen. I will begin to learn about technology in the environment and the use of ICT and learn to build using a variety of construction materials.



Expressive Arts and Design

I will begin to access and learn how to replace a range of equipment such as dressing up clothes in the role play area. I will learn to use props to recreate my experiences and develop my role-play. I will begin to learn the names of simple percussion instruments and enjoy using them in musical expression. I will join in ring games and musical activities. I will use my senses to explore a range of media such as, cornflower, play dough and paint.



Information for parents

Term: Autumn 1
2017/18
Year group: Nursery

‘Lord, you have placed us together, this year, at this school, adults among a rising generation, and you have entrusted to us a part in their mysterious growth to maturity’

(Taken from a Prayer of Dedication of the School Year, Federation Mass, Monday 4th September 2017)

Dear Parents and carers,

Welcome back to the new academic year at Sacred Heart School, Battersea. We hope that you all had a lovely, relaxing summer! Along with the children, our staff are fully refreshed and eager to embark on another exciting and successful year.

This half term in nursery we will learn about ourselves and our families. Please talk to your child about and name members of their family. Encourage your child to become independent when arriving at nursery by finding their peg to hang their coat up and putting their book bag into the box. Also encourage your child to find their own name and put it in the basket before they begin to play.

Week Beginning	Literacy	Maths	Other
Week 2 11/9/16	'Starting School' Janet and Allan Ahlberg	Notice simple Shapes or patterns in pictures	Please bring in a photo of your child's family. Write the family members names on the back.
Week 3 18/9/16	'So Much' Trish Cooke	Recite numbers in orders	Please bring in a photo of your child's family. Write the family members names on the back.
Week 4 25/9/16	'So Much' Trish Cooke	Every day number language	
Week 5 2/10/16	'Owl Babies' Martin Waddell	Having some understanding of 1 2 and 3	Wild Fangs Educational Animal Visit 05.10.16
Week 6 9/10/16	'Owl Babies' Martin Waddell	Making comparisons more/less	14.10.17 Foundation Stage BBQ
Week 7 16/10/16	'Owl Babies' Martin Waddell	Observe and begin to use positional language	Half term 23rd October

BAGS: Please ensure your child has a bag containing a full set of clearly named clothes (pants, socks, T shirt, sweatshirt, trousers) in a draw string or plastic bag on their peg so that they can change and be comfortable should they have an 'accident' at school. Children will need a book bag daily for letters and pictures. No backpacks will be allowed due to limited space.

LIBRARY BOOKS: Share your child's library book with him or her each week; demonstrate how to turn pages carefully, encourage him or her to look at the pages from left to right and to talk about the pictures. Please help us by returning library books each **Monday** to be changed.

WINTER CLOTHES: All children must come to school with a coat. Most children enjoy spending time outside so please dress appropriately; hats, gloves, scarf. *All items must be named clearly in particular your child's coat.*

ILLNESS: If your child is suffering from a bad cold, vomiting or diarrhoea please keep them at home until well enough to return to nursery.

DONATIONS: If you are able to donate any of the following then please pass them on to your class teacher: Baby wipes, boxes of tissues, underwear and socks.

CLIMBING FRAME: Please *do not* let your child play on the climbing frames at the beginning or end of the day.

SUPPORT: If you would like any help or have any questions about your child's learning then please make an appointment with your child's teacher. We are always here to help!

Many thanks for your ongoing support.

From The Nursery staff