



## Information for parents

Term: Autumn 2  
2017/18  
Year group: 5

***‘Lord, you have placed us together, this year, at this school,  
adults among a rising generation, and you have entrusted to us a  
part in their mysterious growth to maturity’***

*(taken from a Prayer of Dedication of the School Year, Federation Mass,  
Monday 4<sup>th</sup> September 2017)*

Dear Parents and carers,

Welcome back to school after a half term break. We hope you are all feeling refreshed and ready for the second half of the autumn term.

The calendar is packed full already, with Year 5 School Journey, The Dads' and Grandad's "Big Breakfast Read" (details to follow), and assorted, exciting learning opportunities, both inside and outside of school.

Towards the latter end of the term, we will of course begin preparing for the excitement of Advent and associated festivities....details of which will follow in the coming weeks.

### **PATHS (Promoting Alternative Thinking Strategies)**

We know most of you are aware of the 'Pupil of the Day' award given out at random on a daily basis to our pupils. We hope you have enjoyed hearing the compliments your child has received! If your child hasn't had a turn yet they will soon! We continue to participate in the PSHE (Personal, Social, Health Education) programme, supported by Barnardos. The programme consists of whole class lessons and the 'pupil of the day' approach is one way in which we are able to develop the ability to give and receive compliments. It is always a positive way to end the day! See <http://www.pathseducation.co.uk/> for more details.

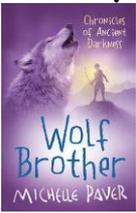
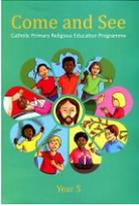
### **WORKING TOGETHER**

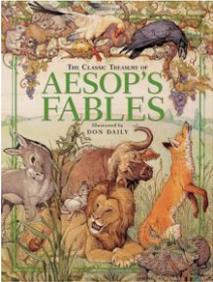
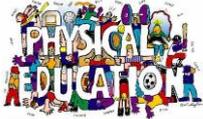
Please support your child in their attitude to learning and emotional growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:

- Not giving up (resilience)
- Co-operating (working as a team)
- Having a go (perseverance)
- Being curious (curiosity)
- Enjoying learning
- Improving
- Using your imagination (creativity)
- Concentrating

Also, please ensure that your child comes to school well rested and ready for learning by checking that they have the necessary equipment they need on a daily basis (e.g reading book and diary, homework resources, water bottle, PE kit etc).

-Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<p><b>Literacy</b></p> 	<p>WOLF BROTHER is a compelling page-turner like no other written by renowned author Michelle Paver. The genre that we will be focussing on from this book is Diary Writing.</p>	<p>Obtain the book from the library or even purchase it! Read it together with your child. Discuss what you think will happen next, pose questions, listen to each other's view points and opinions.</p>
<p><b>Numeracy</b></p>  <p><b>MULTIPLICATION</b> <b>DIVISION</b></p>	<p>Number - multiplication and division            Multiply and divide whole numbers by 10, 100 and 1000.            Multiply numbers up to 4 digits by a one or two digit number using a formal written method,            Divide numbers up to 4 digits by a one digit number using the formal written method of short division            Identify multiples and factors,            Recognise and use square numbers and cube numbers</p>	<p>Learn the time tables by heart.            Ensure that the child has completed the Mathematics assignments as well as the booklet homework.            Useful website to learn the timetables: <a href="http://www.topmarks">www. topmarks</a></p>
<p><b>RE</b></p> 	<p>Life Choices &amp; Hope:            Whatever life choices are made, the Christian is called to a commitment of holiness and the service of others. "Be perfect, as your heavenly father is perfect." This half-term also leads us to the topic of 'HOPE'. Christian hope unfolds from the beginning (birth) of Jesus. We will be exploring; what it meant to wait in HOPE as a Christian for the coming of the 'Messiah'; Advent and why it is important for Christians and the metaphorical meaning of light in relation to hope and darkness.</p>	<p>Read with your child God's story: the Bible.            The Children's Bible has many wonderful stories you can enjoy learning about. Help the children become familiar with the characters and themes of the Bible. Discuss the words and religious vocabulary.            Go to church and experience the reverence and worship to God.            Learn about Advent and what it's all about.            Learn the Nativity story through singing carols.</p>

<p><b>Science</b></p> 	<p>Children will be finding out fascinating facts about the Sun, Moon &amp; Earth &amp; developing an understanding of day &amp; night, the four seasons &amp; the Moon's phases. The Sun &amp; the planets making up our Solar System will also be investigated, along with the other stars and constellations.</p>	<p>On clear nights, look at the sky and wonder about the stars and the moon. Visit the library and research our Solar system. Write down the wonderful questions the children ask and encourage the awe and wonder of our Earth and Space.</p>
<p><b>Topic</b></p> 	<p>We will continue learning about The <u>Ancient Greeks</u> with particular focus on myths and legends.</p>	<p>Read about the fascinating Greek myths and legends. Familiarise with the stories so that the children are able to orally tell some of the stories. Aesop's Fables are wonderful stories to learn by heart. Record or video the children telling the fables-they are short but with strong messages about life. Visit the British Museum to find out more about the Greeks through artifacts. What have the Greeks given to us?</p>
<p><b>Computing</b></p> 	<p>In ICT we will be using the APP <u>Explain Everything</u>, to create a presentation linked to our History learning and Topic work, 'The Ancient Greeks'. Understand computer networks and how they can provide multiple services such as www</p>	<p>Bearing E-Safety in mind; allow children positive access to the net and give them the opportunity to surf and explore safe sights with you! ( all linked to learning)</p>
<p><b>PE</b></p> 	<p><u>Rugby and Netball</u>: children experience invasion games, team work and strategy.</p>	<p>Join the rugby and netball after school clubs. Encourage the children to watch and follow the Rugby World Cup.</p>
<p><b>Music</b></p> 	<p>This half term we will be learning how to use technology to create drum beats and basslines, and looking at more sophisticated uses of rhythm to write our own raps.</p>	<p>Encourage your child to learn an instrument, participate in the choir and listen to different genres of music ranging from classical to pop.</p>
<p><b>Italian</b></p> 	<p style="text-align: center;"><u>Italian Topics</u></p> <p>Formal and informal greetings Numbers 1-100 Colours School equipment Italian towns Countries and nationalities</p>	

-Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

-All teachers at Sacred Heart School follow the homework policy. In year \* we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Reading	Daily	Daily	Help your child keep a diary record of what they read on a daily basis - page numbers or chapters are expected to be recorded in their Record Books.
Spelling	Monday	Monday	Encourage the Look, Cove, Write Check method. Ensure that the children practise their spellings!
SPAG KS2	Monday	Monday	Support your child by ensuring their homework is done on time.
Reading Comprehension	Monday	Monday	Listen to your child read with expression and talk about the books they read. Read for meaning.
Mental Maths	Monday	Monday	Practise basic number facts. Y5 children are expected to know timetables 2-12 by heart! There are many number games websites your child could be learning through play.
Mathletic assignments/ Maths worksheets	Friday	Friday	Please encourage your child to do the assignments and do consult with the teacher if there are any difficulties.

-Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Assembly date for class 5F 28<sup>th</sup> February and class 5G 7<sup>th</sup> of February 2018

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE day for Year 5 is on Wednesday .

Please remember to remove your child's earrings on a Tuesday

# Before and After School Clubs:

\* Those clubs marked with an asterisk are run by outside providers and their charges may vary. Speak to either the providers directly or the school office for any further details.

*Details of all clubs can also be found in the newsletters, on our website or by asking the school office.*

**CLUBS TIMETABLE AUTUMN 2017**

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>MORNING SESSION</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y4/5/6)	<b>BREAKFAST CLUB</b>  <b>CHOIR</b> (8:15-8:50am)	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y1/2/3)
<b>AFTER-SCHOOL</b>	<b>ORCHESTRA (RK)</b> (Selected pupils)  <b>RUNNING CLUB</b> (3.30-4.30PM)  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)  <b>Italian* (AB)</b> <b>(3.30-4.30pm)</b>	<b>CRAFT CLUB*</b> (D.M-Hall)  <b>NETBALL LEAGUE</b> (3.30-5.30PM)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)  <b>TAG RUGBY CLUB KS2</b> (3.30-4.30PM)	<b>ATHLETICS CLUB Y5/6</b> (3.30-4.30PM)
		<b>NETBALL CLUB KS2</b> (3.30-4.30PM)  <b>GYMNASTICS****</b> (3.30-4.30pm)	<b>BASKETBALL CLUB KS1</b> (3.30-4.30PM)	<b>CHOIR (JC-3.30-4.30pm)</b>  <b>COMPUTING*</b> (ES- Old ICT Suite- <b>3.30-4.25pm)</b>  <b>SQUASH CLUB**</b> (To be confirmed)  <b>GYMNASTICS****</b> (3.30-4.30pm)	<b>GIRLS FOOTBALL Y4/5/6</b> (3.30-4.30PM)  <b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Class Teachers: Miss O. Forshaw & Mrs. Garaialde

Intervention teachers: Mrs. Nakonechna & Mrs. Rowlandson

Support staff: Miss Debbie & Mrs. Asare