



Term: Spring 1  
2018  
Year group: 4

### Information for parents

Dear Parents and carers,

Welcome back after the Christmas break. We wish you and your family a happy and blessed New Year. We are hoping you had a very peaceful and enjoyable time with your families and friends and that your children are rested, recharged and ready for learning!

As the New Year brings resolutions, personal goals and renewed focus, this is a perfect time to remind your child of their targets and areas to improve with their learning. Please support them in achieving these goals by encouraging them to develop their learning behaviours. The 8 learning behaviours we focus on at school are:

- Not giving up
- Being curious
- Having a go
- Co-operating
- Enjoying learning
- Improving
- Using your imagination
- Concentrating

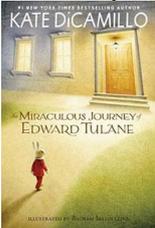
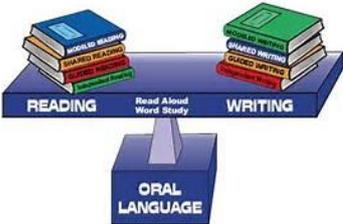
### Good News for Families

Along with encouraging your child in their learning journey, it is also a very good time for them to reflect and focus on their *spiritual journey*. As mentioned in the *Wednesday Word for Advent and Christmas* (in reference to the Gospel of Sunday 7<sup>th</sup> January 2018-Matthew 2:1-12 'The Feast of the Epiphany'):

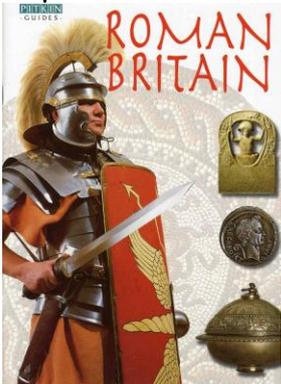
"What guided the wise men to Jesus? On Sunday 7<sup>th</sup> January 2018, the Church celebrates the Feast of the Epiphany. We remember how the wise men from the East were guided to Jesus. *Ask your child what the word 'guidance' means to them. Who guides them through life to make sensible and wise choices? Who or what guides you on your journey through life?* The wise men in the Gospel were guided by a star but since the birth of Jesus we no longer need stars to guide us. Just as the wise men discovered-Jesus is the way: the way to happiness, to truth and to eternal life....

*As we journey through life to God, we need good guidance to help us along the way. If you haven't already started, why not resolve to head into 2018 on a spiritual journey as a family-to be guided by God? Just like the wise men, you may be delighted with what you discover."*

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
<p><b>Literacy</b></p>  <p><b>Balanced Literacy Model</b></p> 	<p>'Once, in a house on Egypt Street, there lived a china rabbit named Edward Tulane. The rabbit was very pleased with himself, and for good reason: he was owned by a girl named Abilene, who treated him with the utmost care and adored him completely. And then, one day, he was lost.'</p> <p>Kate DiCamillo takes us on an extraordinary journey, from the depths of the ocean to the net of a fisherman, from the top of a garbage heap to the fireside of a hobo's camp, from the bedside of an ailing child to the bustling streets of Memphis. And along the way, we are shown a true miracle: even a heart of the most breakable kind can learn to love, to lose, and to love again.'</p> <p>This term sees us entering the realm of the Narrative (fiction) – A <b>narrative</b> or story is a report of connected events, real or imaginary, presented in a sequence of written or spoken words, or still or moving images, or both.</p> <p>We will continue to embrace Alan Peat's remarkable sentence types, and apply them to this genre of writing.</p>	<p>Grab this remarkable narrative, from the library or book shop. Find an audio copy if possible. Read the book together with your child and join Edward Tulane on his miraculous journey! Furthermore, support your child at home with their reading, grammar and spelling homework. Quiz them throughout the week to help them to embed new learning and to make learning a fun and enjoyable experience.</p>



	<p>The Church's celebrations are community occasions. On Sundays, the parish family gathers together. It is a time to remember how much there is to celebrate; a time to say thank you; a time to know that God's love is offered and made visible here and now in Jesus and in people. Sacraments are more formal special moments: signs of 'God-with-us', who journeys with his people; signs of strength and blessing for life.</p>	<p>things that happen to us. Write spontaneous prayers in the Home Prayer Books. Try your best to attend mass on Sunday!</p>
<p>Science</p> 	<p><b>SOUND!</b> Our hearing is one of our most important senses, necessary for basic communication, speech and awareness. But have you ever stopped to think: what exactly is sound? And how do our ears actually work? In year 4 this will be our focus!</p>	<p>Visit the Science Museum where interactive resources will make the learning of this fascinating topic a real treat! Discuss your child's science learning. Try out some experiments at home, a truly fun way to learn about sound!</p>
<p>Topic</p> 	<p><b>ROMAN BRITAIN.</b> Pupils will be taught about the Roman empire and its impact on Britain This could include:</p> <ol style="list-style-type: none"> <li>a. Julius Caesar's attempted invasion in 55-54 BC</li> <li>b. the Roman Empire by AD 42 and the power of its army</li> <li>c. successful invasion by</li> </ol>	<p>Visit the Museum of London websites together with your child, there are incredible facts to find out about Roman Britain and our very own city London. You may also want to take a trip to the British Museum, and physically see the impact the Romans have had on our society!</p>

	<p>Claudius and conquest, including Hadrian's Wall</p> <p>d. British resistance, for example,</p> <p>Boudica's "Romanisation" of Britain.</p>	
<p>Computing</p> 	<p>This term we will be recapping the fundamentals of computer technology, saving, copying, and pasting text. We will also teach the children how to navigate through the World Wide Web – safely.</p> <p>Furthermore, we will be using the APP –iMovie- to create a trailer for our missing chapter (Literacy)</p>	<p>You and your child can explore together online, as well as visit specific exhibitions based around this specific topic.</p> <p>Bearing E-Safety in mind; allow children positive access to the net and give them the opportunity to surf and explore safe sights with you! (All linked to learning).</p>
<p>Italian</p> 	<p>Children will be encouraged to listen first, and then speak in Italian as much as possible during lessons, to other children and to the teacher. This will be achieved through songs, rhymes, clapping, raps and nursery rhymes.</p> <p>Students will be also encouraged to talk Italian during the week, in the playground, or meeting people around the school.</p> <p>As part of our ongoing Italian journey, we will plunge ourselves into the Italian Alphabet, numbers up to 100, holidays, telling the time, parts of the body and Italian fashion (clothes).</p>	<p>Use the internet to visit Italian language websites (language of the month). Practise the fundamentals together and this will support the learning we have been doing in school.</p>
<p>PE</p>	<p>Yr 4 will be focusing on Football and hockey (half a term each), developing their passing, receiving,</p>	<p>To help your child's P.E development, sign them up to after school clubs</p>

	<p>dribbling, defending and striking skills. The children will also be working on their fitness by covering a fun variety of circuit based activities to raise their heart rate and build core strength.</p>	<p>and sports clubs outside of the school curriculum. Alternatively practise the many sports available with them, if and whenever possible.</p>
<p><b>Music</b></p>  <p><b>HARMONICA</b></p>	<p>This half term we will be continuing to develop knowledge of the elements of music, particularly notes (melodies), chords and texture; we will be looking at the music of the 18th century and learning to distinguish between the baroque and classical periods in music; and pulling these skills together to further develop song writing skills.</p>	<p>Mr.K is a hands on practitioner within the music field. He will continue propelling music and musical attitudes into the dimensions of creativity and imagination. As part of our music lessons this term, we have been using harmonicas to illustrate ideas of harmony and dissonance, and looking at how melodies are made. It would be very useful for your child to purchase a harmonica of their own to try out and explore what we are learning in music at home. A cheap appropriate harmonica can be found for around £5.00 by looking up, 'Swan Blues Harmonica' on ebay or Amazon.</p>

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting Tower of London

All teachers at Sacred Heart School follow the homework policy.  
In year 4 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spelling	Friday	Friday	Practise each spelling every evening and ask your child to use them in a sentence orally. Reinforce daily school learning through simple questioning – What is a _____? What does _____mean?
Maths	Thursday	Monday	Practise multiplication facts. Y4 children are expected to know timetables to 12 by heart. REVISE, REVISE, REVISE
			There are many number games websites your child could be learning on through play.

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

**PE days for Year 4 are Monday and Tuesday .**

**Please remember to remove your child's earrings on a Sunday night!**

CLUBS TIMETABLE-SPRING 1					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y4/5/6)	<b>BREAKFAST CLUB</b>  <b>CHOIR</b> (8:15-8:50am)		<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y1/2/3)
After School	<b>ORCHESTRA (RK)</b> (Selected pupils)  <b>RUNNING CLUB</b> (3.30-4.30PM)	<b>SCIENCE CLUB*</b> (KS2 3.30-4.30PM-Mrs Sedda)  <b>Italian* (AB)</b> (3.30-4.30pm)  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>MULTI-SPORT CLUB Y1/2/3</b> (3.30-4.30PM)  <b>GYMNASTICS***</b> (3.30-4.30pm)	<b>CRAFT CLUB* (D.M-Hall)</b>  <b>FOOTBALL LEAGUE</b> (3.30-5.30PM)  <b>BASKETBALL CLUB Y4/5/6</b> (3.30-4.30PM)  <b>SQUASH CLUB**</b>	<b>SCIENCE CLUB*</b> (KS1 3.30-4.30PM-Mrs Sedda)  <b>MULTI-SPORT CLUB Y4/5/6</b> (3.30-4.30PM)  <b>CHOIR (JC-3.30-4.30pm)</b>  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>GYMNASTICS***</b> (3.30-4.30pm)	<b>ATHLETICS CLUB Y4/5/6</b> (3.30-4.30PM)  <b>GIRLS FOOTBALL Y4/5/6</b> (3.30-4.30PM)  <b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)

**Please note that sports clubs costs now vary. Please refer to Parent Mail or the school office for more information.**

\* Those marked with an asterix are run by outside providers and their charges also vary. Refer to club letters or speak to the provider or school office for more details.

\*\* Those marked with a double asterix are free.

\*\*\*Gymnastics is a private club. Please refer to Precision Gymnastics club letter handed out to classes or contact Michelle Nicholls directly at Precision School [www.precisionschoolofballet.com](http://www.precisionschoolofballet.com)

**The before and after school clubs this term are:**

Details of all clubs can also be found in the newsletters, on our website or by asking the school office.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Class Teachers: Miss Bennett & Mr. Thomas

Intervention teachers

Support staff: Miss Lorraine