



Term: Summer 1  
2018  
Year group: 3

## Information for parents

Dear parents and carers,

Welcome back! We trust you had an enjoyable and restful Easter break with your family and loved ones.

Please use the start of the new term to remind your child of their targets and areas to improve with their learning (as shared in parent/teacher consultations on Thursday 19<sup>th</sup> April 2018).

As we approach the final term of this academic year, we continue to reflect on what we can all do to support the children to achieve their goals and their full potential, particularly as we begin to assess what they have learnt over the whole year.

At Sacred Heart we continue to embrace our approach to **Growth Mindset** by focusing on our school's 8 learning behaviours:

Not giving up (resilience)      Being curious      Having a go (perseverance)

Co-operating      Enjoying learning

Improving      Using your imagination (creativity)      Concentrating

A key aspect of developing learning behaviours is recognising and rewarding **'effort'** and not simply their achievements. Please bear this in mind when supporting your child and developing the above attitudes to learning at home as well as school.

Please also encourage your child to:

- discuss and share their set homework with you
- organise what they need to complete their homework
- find a quiet area in which to study
- complete homework tasks set to a good standard of presentation and to the best of their ability
- speak to their class or set teacher before the due date if they need assistance or clarification
- hand homework in by the due date.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
Literacy	This term we will be studying William Shakespeare. We will discuss Shakespeare's life and the key themes in his plays, before moving onto reading 'A Midsummer Night's Dream.'	Please continue to support your children with their reading and discuss what they have read with them. Discuss any abstract language and use a dictionary to find the meaning of unfamiliar words.
Numeracy	We will be continuing the topic of fractions, where we will be looking at decimals, fractions on a number-line, ordering fractions, equivalent fractions, adding and subtracting fractions. Our second topic will be Time.	Regularly testing and practising times-tables and related division facts with your child is imperative to ensure that they have quick mental agility to be able to excel in their Maths learning. Find fractions in everyday life (EG would you like $\frac{1}{2}$ of the pizza, or $\frac{1}{4}$ ?). Help your child to tell the time on both analogue and digital clocks. As well as problem solving, (EG We left home at 8:30am. How long does it take for us to walk to school? So will we be early? What time will we arrive at school?)
RE	The first topic this term is Energy. We will be learning about the Ascension, Pentecost and the significance of the Holy Spirit. We will explore the gifts that the Holy Spirit gives each of us and how we can use them to serve others. Later we will begin the topic of Choices	Discuss the significance of what happened at Pentecost and the importance of the energy it brings. Ask your child which of the gifts the Holy Spirit has given them. For the topic of Choices, help your child to verbalise how we make good choices and what the consequences of bad choices can be.
Science	This term is all about plants. We will be learning about the parts of a plant and their functions, and conducting experiments which show the life cycle of a plant, how water is transported and the important function of leaves.	Encourage your child to observe different plants and leaves that you can see in gardens and parks. Question them about their functions.
Topic	We are looking at the Tudor Monarchy. We will be studying Henry VIII and his 6 wives, as well as becoming familiar with locating evidence from different sources.	There are many helpful resources about the Tudors online on BBC Bitesize and a lot of history within London such as the Globe Theatre and Tower of London to explore.

Computing	We will be programming an animation based on Shakespeare and continue to use ICT throughout the curriculum to aid with research and presentation skills. We will also use Mathletics throughout the year.	Enable your child to access the computer and I Movie app. Allow your child access to Mathletics weekly.
PE	This term we will be covering Cricket, Tennis and Athletics in P.	You can assist your child's learning by taking opportunities when and where possible to practise skills with them, signing them up to local clubs (see PE Notice Board for options), watching the different sports together with them (ideally live if possible!).
Music	This half term we will be looking at and listening to music from around the world, particularly various African countries, Australia and India. We will be experimenting with making simple African rhythms and learning about pentatonic (5 note) scales.	If at all possible, please buy your child a harmonica and encourage them to explore making music on it. Help your child, with adult supervision, to look at some of the harmonica tutorials on Youtube.
Italian	We will be looking at the concept of adjectives and their use in Italian. We will notice how adjectives usually come after the noun rather than before (as in English). We will learn the three groups of adjectives and their endings (-o, -a and invariable). We will learn how to describe clothes using simple descriptive sentences (EG My vest is yellow.)	Encourage your child to speak Italian throughout the week at home. Ask them about new vocabulary they have learnt in Italian.  A useful resource you to use at home is the free website: <a href="http://www.education.vic.gov.au/languagesonline/italian/italian.htm">http://www.education.vic.gov.au/languagesonline/italian/italian.htm</a>

All teachers at Sacred Heart School follow the homework policy.

In year \* we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English Comprehension Booklet	Friday	Wednesday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for Year 3.
Maths- Linked to learning for that week.	Friday	Wednesday	Encourage practising number facts, times tables, mental arithmetic and Mathletics
Spellings	Friday	Tuesday test	Read, write, check at home.
Reading record	2/3 stickers to respond to throughout week in		Listen to your child reading each day and support them

	reading record. <b>Hand in Reading Records on Wednesdays</b>	when answering the question stickers.
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PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

**PE day for Year 3 is Wednesday.**

**Please remember to remove your child's earrings on a Wednesday.**

**The before and after school clubs this term are:**

<b>CLUBS TIMETABLE-SUMMER 1</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Morning Session</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB Y4/5/6 8.00-8.50AM (£25)</b>	<b>BREAKFAST CLUB</b>  <b>CHOIR (8:15-8:50am)</b>		<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB Yr 1/2/3 8.00-8.50AM (£25)</b>
<b>After School</b>	<b>ORCHESTRA (RK) (Selected pupils)</b>  <b>RUNNING CLUB Yrs 3/4/5/6 3.30-4.30PM (£12.50)</b>	<b>SCIENCE CLUB*</b> (KS2 3.30-4.30PM-Mrs Sedda)  <b>Italian* (AB) (3.30-4.30pm)</b>  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>NETBALL CLUB Yr 4/5 3.30-4.30PM (£25)</b>  <b>SWIMMING CLUB Yrs 4/5/6-selection only-£60 5:15pm-6:15pm</b>  <b>GYMNASTICS*</b> (3.30-4.30pm)	<b>CRAFT CLUB* (D.M-Hall)</b>  <b>CRICKET LEAGUE-invitation only (3.30-5.30PM)</b>  <b>ATHLETICS CLUB Yr 1/2/3 3.30-4.30PM (£25)</b>  <b>SQUASH CLUB** (Invitation only)</b>	<b>SCIENCE CLUB*</b> (KS1 3.30-4.30PM-Mrs Sedda)  <b>BASKETBALL CLUB Y4/5/6 3.30-4.30PM (£25)</b>  <b>CHOIR (JC-3.30-4.30pm)</b>  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>GYMNASTICS*</b> (3.30-4.30pm)	<b>INDOOR ATHLETICS Y4/5 3.30-4.30PM (£12:50)</b>  <b>GIRLS FOOTBALL Yr 4/5/6 3.30-4.30PM (£12:50)</b>  <b>TENNIS CLUB Yr 4/5/6 3:30-4:30pm (£25)</b>  <b>HOMEWORK CLUB** (JB-3:30-4:40PM)</b>

**Please make payments in advance at the school office.**

\* Those marked with an asterix are run by outside providers and their charges may vary. Please refer to individual club letters that go home, speak to the providers directly or alternatively speak to a member of the school office for more details.

\*\* Those marked with a double asterix are free. There is no charge.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,  
The Year 3 Team