



Term: Spring
2018
Year group: 3

Information for parents

Dear Parents and carers,

Welcome back to Sacred Heart Primary School, Battersea. We hope that you and your family had a lovely half-term break.

Spring is on its way! The days are getting warmer and brighter and the staff are refreshed and invigorated, after another excellent training day with fellow Wandsworth Catholic primary schools, at Digby Stuart College in Roehampton. The day started with Father David O'Malley speaking about the vocation of a teacher in a Catholic school and then Daniel Coleman, the Primary R.E advisor for Southwark Diocese, discussed assessment and creative approaches to the teaching of the R.E curriculum. So all in all, a lovely and inspirational start to the half term.

During this Lentern period, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make.

So that your child/children have a smooth transition back to school this half term, please continue to develop positive learning behaviours at home by encouraging your child to:

- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework
- Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability
- Demonstrate **teamwork** by speaking to their class (or set teacher) before the due date if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions,

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
Literacy	<p>We will begin the term by writing an explanation text about 'How chocolate is made'</p> <p>Following that we will be looking at classic and narrative poems. We will look at patterns of language and engage with the poet's use of imaginative language. We will prepare a poem to perform to an audience.</p> <p>Finally, we will be looking at the myth of Icarus who to his peril, unaware of the dangers of the sun, flew too close to it.</p>	<p>Explore any explanation texts, (instructions, how to guides), you have at home and discuss them with your child.</p> <p>Help your child to read, enjoy and then choose a poem and to learn it to perform to an audience.</p> <p>Enjoy reading a variety of myths, legends, fables and traditional tales with your child.</p>
Numeracy	<p>We will start the half-term by studying different types of graph, including Bar Charts and Pictograms.</p> <p>We will then move on to looking at how to calculate Length and Perimeter.</p> <p>Towards the end of the half term, we will begin our unit on Fractions.</p>	<p>Continue to practise the 2, 5, 10, 3, 4 and 8 times tables at home, as children should be confident in these by the end of Year 3.</p> <p>Access Mathletics with your child and discuss the questions together.</p> <p>Survey friends and family and create a Bar Chart with the collected data. Use a ruler to measure and compare the lengths and perimeters of different household objects.</p>
RE	<p>Our first topic is Eucharist: Listening and sharing.</p> <p>Our second theme will be Lent/Easter - Giving.</p>	<p>Discuss the meaning of Eucharist and talk about Holy Communion and how to prepare for it. Talk about 'Little Acts of Kindness' which children can do at home.</p>
Science	<p>In our topic of Light children will learn to identify light sources, observe shadows and their properties and investigate reflective surfaces. They will also discuss the potential dangers of the sun and explore the various ways we can protect our eyes from it.</p>	<p>Talk about the sources of light, sun glasses and UV factors. Also discuss shadows when going for a walk. Have a debate about whether the moon is a light source or not.</p>

Topic	We will be learning about Europe and the different countries it is made up of. We will also look at the differences and similarities between the countries in Europe.	Use books and the Internet to create a poster about a country in Europe to present to the class. Look at Europe on a map and locate different countries.
Computing	We will be using ICT throughout the curriculum to aid with research and presentation skills. We will also use Mathematics throughout the year.	Allow your child access to Mathematics weekly. Research a European country and create an Encyclopaedia entry for that country. Discover facts about how we see light.
PE	This term Y3 will be going swimming. Depending on your child's current swimming ability they will learn the following: Basic Water Skills - how to enter the exit the pool safely, movement through the pool and water confidence; putting their face in the water, various types of floating, rolling and gliding. Stroke Technique - Introducing and developing their body position, kicking and pulling techniques in front crawl, backstroke, breaststroke and butterfly (where appropriate). Improving their timing of the strokes and their breathing technique.	
Music	This half term we will be particularly focussing on musical form and texture, and listening to some of the 20th century avant garde composers, and considering their ideas about music. We will then compose our own piece of aleatoric music using massed voices and percussion.	If at all possible, please buy your child a harmonica and encourage them to explore making music on it. Help your child, with adult supervision, to look at some of the harmonica tutorials on Youtube. With your child, research, enjoy and discuss 20th century avant garde composers.
Italian	This half term we will be asking and telling the age, knowing the months of the year and the days of the week, knowing the seasons, asking when is someone's birthday, telling the time, knowing how to say "before", "then" and "after" and using these words with days, months, seasons and everyday activities.	Encourage your child to speak Italian throughout the week at home. Ask them about new vocabulary they have learnt in Italian. A useful resource you to use at home is the free website: http://www.education.vic.gov.au/languagesonline/italian/italian.htm

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting the Science Museum on the 14th March.

All teachers at Sacred Heart School follow the homework policy.

In year 3 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English (Grammar- CGP book)	Wednesday	Monday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for year 3.
Maths- Linked to learning for that week.	Wednesday	Monday	Encourage practising number facts, times tables, mental arithmetic and Mathletics
Spellings	Wednesday	Tuesday test	Read, write, check at home. Spelling Test dates: Week 1: 27/2/18 Week 2: 6/3/18 Week 3: 13/3/18 Week 4: 20/3/18 Week 5: 27/3/18
Reading record	2/3 stickers to respond to throughout week in reading record.		Listen to your child reading each day and support them when answering the question stickers.

Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Open Class dates: Wednesday 21st March 2018

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

PE days for Year 3 is Tuesday.

Please remember to remove your child's earrings on a Tuesday

The before and after school clubs this term are:

CLUBS TIMETABLE-SPRING 2					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning Session	BREAKFAST CLUB FOOTBALL CLUB (8.00-8.50AM) (Y4/5/6)	BREAKFAST CLUB CHOIR (8:15-8:50am)		BREAKFAST CLUB	BREAKFAST CLUB FOOTBALL CLUB (8.00-8.50AM) (Y1/2/3)
After School	ORCHESTRA (RK) (Selected pupils) RUNNING CLUB (3.30-4.30PM)	SCIENCE CLUB* (KS2 3.30-4.30PM-Mrs Sedda) Italian* (AB) (3.30-4.30pm) COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm) MULTI-SPORT CLUB Y1/2/3 (3.30-4.30PM) GYMNASTICS*** (3.30-4.30pm)	CRAFT CLUB* (D.M-Hall) FOOTBALL LEAGUE (3.30-5.30PM) BASKETBALL CLUB Y4/5/6 (3.30-4.30PM) SQUASH CLUB**	SCIENCE CLUB* (KS1 3.30-4.30PM-Mrs Sedda) MULTI-SPORT CLUB Y4/5/6 (3.30-4.30PM) CHOIR (JC-3.30-4.30pm) COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm) GYMNASTICS*** (3.30-4.30pm)	ATHLETICS CLUB Y4/5/6 (3.30-4.30PM) GIRLS FOOTBALL Y4/5/6 (3.30-4.30PM) HOMEWORK CLUB** (JB-3:30-4:40PM)

Please note that sports clubs costs now vary. Please refer to Parent Mail or the school office for more information.

* Those marked with an asterix are run by outside providers and their charges also vary. Refer to club letters or speak to the provider or school office for more details.

** Those marked with a double asterix are free.

***Gymnastics is a private club. Please refer to Precision Gymnastics club letter handed out to classes or contact Michelle Nicholls directly at Precision School www.precisionschoolofballet.com

Details of all clubs can also be found in the newsletters, on our website or by asking the school office.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,
Mrs Parker, Mr Collier and the Year 3 team