



## Information for parents

Term: Autumn 2  
2017/18  
Year group: 3

***‘Lord, you have placed us together, this year, at this school,  
adults among a rising generation, and you have entrusted to us a  
part in their mysterious growth to maturity’***

*(taken from a Prayer of Dedication of the School Year, Federation Mass,  
Monday 4<sup>th</sup> September 2017)*

Dear Parents and carers,

Welcome back to school after a half term break. We hope you are all feeling refreshed and ready for the second half of the autumn term.

The calendar is packed full already, with Year 5 School Journey, The Dads' and Grandad's "Big Breakfast Read" (details to follow), and assorted, exciting learning opportunities, both inside and outside of school.

Towards the latter end of the term, we will of course begin preparing for the excitement of Advent and associated festivities....details of which will follow in the coming weeks.

### **PATHS (Promoting Alternative Thinking Strategies)**

We know most of you are aware of the 'Pupil of the Day' award given out at random on a daily basis to our pupils. We hope you have enjoyed hearing the compliments your child has received! If your child hasn't had a turn yet they will soon! We continue to participate in the PSHE (Personal, Social, Health Education) programme, supported by Barnardos. The programme consists of whole class lessons and the 'pupil of the day' approach is one way in which we are able to develop the ability to give and receive compliments. It is always a positive way to end the day! See <http://www.pathseducation.co.uk/> for more details.

### **WORKING TOGETHER**

Please support your child in their attitude to learning and emotional growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:

- Not giving up (resilience)
- Co-operating (working as a team)
- Having a go (perseverance)
- Being curious (curiosity)
- Enjoying learning
- Improving
- Using your imagination (creativity)
- Concentrating

Also, please ensure that your child comes to school well rested and ready for learning by checking that they have the necessary equipment they need on a daily basis (e.g reading book and diary, homework resources, water bottle, PE kit etc).

**-Here is a brief outline of what your child will be learning about this half term:**

Subject	Coverage	Suggestions as to how you can support learning at home
Literacy	<p>This term we will be reading <i>Charlotte's Web</i> and completing character descriptions, as well as non-chronological report writing, where we will be writing a fact-file about an animal. (Link to Science topic.) We will also be writing a diary entry of our day with 'The Animal Man'</p> <p>We will also be thinking about time adverbial openers, causal conjunctions and contractions such as 'don't', 'couldn't' and 'it's' in our writing.</p>	<p>Expand vocabulary such as adjectives and command sentences using exclamation marks.</p> <p>Ask children if they can re-count a chapter using time adverbs such as 'next', 'after that' and using past tense accurately.</p>
Numeracy	<p>We will be continuing with addition and subtraction, including the column method with exchanging. Children will learn how to solve word problems using RUCSAC technique (Read, Understand, Choose, Solve, Answer and Check).</p> <p>Later in the term we will focus on multiplication and division.</p>	<p>Use maths in practical settings such as shopping and handling money. Practise timetables on daily basis (2, 5, 10, 4, 3 and 8s).</p> <p>Make sure that your child accesses <i>Mathletics</i>.</p>
RE	<p>Our topics are</p> <ol style="list-style-type: none"> <li>1. Promises- promises made at Baptism.</li> <li>2. Visitors- Advent/Christmas -Loving</li> </ol>	<p>Children can look at pictures from their baptism and talk about Godparents.</p> <p>Advent- have an advent calendar at home and talk about preparation for Jesus's arrival.</p>
Science	Animals and humans. We	Discuss which food groups are healthy

	<p>will look at how to maintain a healthy diet and why it is important. We will also look at human and animal skeletons and how they function.</p> <p>Wild Fangs will be coming in to show us interesting creatures with different types of skeletons, diets and habitats</p>	<p>with your child and which need to be moderated on a daily basis using the food eaten at home.</p>
Topic	<p>Countries of the world. We will be exploring continents, countries and capital cities of the world. We will then be focussing in on South America, where we will be looking at Mexico and the Sahara Desert in Africa.</p>	<p>Go to the library, choose and enjoy books about different countries and cultures.</p> <p>Use BBC Bitesize link below, to explore the Americas and Africa  <a href="http://www.bbc.co.uk/education/topics/z3fycdm">www.bbc.co.uk/education/topics/z3fycdm</a></p>
Italian	<p>Children will be learning the Alphabet song, numbers from 1 to 10, some colours, days of the week, greetings (ciao and arrivederci), instructions in class, parts of the body, clothes.</p> <p>They will also be learning Christmas songs in Italian.</p>	<p>Encourage your child to speak Italian throughout the week at home. Ask them about new vocabulary they have learnt in Italian.</p> <p>A useful resource you to use at home is the free website:  <a href="http://www.education.vic.gov.au/languagesonline/italian/italian.htm">http://www.education.vic.gov.au/languagesonline/italian/italian.htm</a></p>
PE	<p>The sports this term are netball and tag rugby with children developing the key skills needed to play in each of these sports; passing and receiving the ball, good balance and footwork, attacking and defending skills.</p>	<p>To help your children at home, you can continue to practice the skills needed for netball and tag rugby, such as; throwing and catching using a variety of passes, chest, shoulder, bounce for netball and a two-handed backwards pass for rugby. To further develop these skills, we have after-school clubs on offer in both sports. If you would like to book a place, please log in to the Parentmail system.</p>
Music	<p>This term we will be building on the fundamentals of music - rhythm, pitch, modal harmony, musical form - and composing simple</p>	<p>Enjoy and appreciate music and singing with your child at home.</p> <p>Encourage your child to listen to classical music and be able to identify which instruments are playing in the orchestra.</p>

	pieces. We will also be developing accurate and expressing use of voices through singing and rhythmic chanting.	
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-Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting the **Omnibus Theatre to watch a performance of Zeraffa Girraffa. 3C - 29<sup>th</sup> November 2017; 3P - 15<sup>th</sup> December 2017**

**Wild Fangs Animal Man will be visiting us next week Friday 17-11-17**

-All teachers at Sacred Heart School follow the homework policy. In year 3 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
English (CGP book)	Wednesday	Monday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for year 3.
Maths	Wednesday	Monday	Encourage practising number facts, times tables, mental arithmetic and Mathematics
Spellings	Wednesday	Test: Tuesday	Read, write, check at home. Spelling Test dates: Week 1: 7/11/17 Week 2: 14/11/17 Week 3: 21/11/17 Week 4: 28/11/17 Week 5: 05/12/17 Week 6: 12/12/17
Reading record	2/3 stickers to respond to throughout week in reading record.		Listen to your child reading and support them when answering the question stickers.

-Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

**Assembly date for class 3P: 29<sup>th</sup> November 2017**

-PE is an essential part of the curriculum. Please send your child in with his or her PE kit on Monday, and Tuesday. Any absences from PE need to be explained in a letter.

**PE days for Year 3 are Monday and Tuesday.**

**Please remember to remove your child's earrings on both these days.**

## Before and After School Clubs:

\* Those clubs marked with an asterix are run by outside providers and their charges may vary. Speak to either the providers directly or the school office for any further details.

*Details of all clubs can also be found in the newsletters, on our website or by asking the school office.*

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

CLUBS TIMETABLE AUTUMN 2017					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>MORNING SESSION</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>
	<b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y4/5/6)	<b>CHOIR</b> (8:15-8:50am)			<b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y1/2/3)
<b>AFTER-SCHOOL</b>	<b>ORCHESTRA (RK)</b> (Selected pupils)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)	<b>CRAFT CLUB*</b> (D.M-Hall)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)	<b>ATHLETICS CLUB Y5/6</b> (3.30-4.30PM)
	<b>ITALIAN*</b> (AB) (3.30-4.30pm)	<b>NETBALL LEAGUE</b> (3.30-5.30PM)	<b>NETBALL LEAGUE</b> (3.30-5.30PM)	<b>TAG RUGBY CLUB KS2</b> (3.30-4.30PM)	
	<b>RUNNING CLUB</b> (3.30-4.30PM)	<b>NETBALL CLUB KS2</b> (3.30-4.30PM)	<b>BASKETBALL CLUB KS1</b> (3.30-4.30PM)	<b>CHOIR (JC-3.30-4.30pm)</b>	<b>GIRLS FOOTBALL Y4/5/6</b> (3.30-4.30PM)
	<b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)	<b>GYMNASTICS***</b> (3.30-4.30pm)		<b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)	<b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)
				<b>SQUASH CLUB**</b> (To be confirmed)	
				<b>GYMNASTICS***</b> (3.30-4.30pm)	

Kind regards,

Mrs Parker, Mr Collier and the Year 3 team