



## Information for parents

Term: Autumn 1  
2017/18  
Year group: 3

*‘Lord, you have placed us together, this year, at this school,  
adults among a rising generation, and you have entrusted to us a  
part in their mysterious growth to maturity’*

*(taken from a Prayer of Dedication of the School Year, Federation Mass,  
Monday 4<sup>th</sup> September 2017)*

Dear Parents and Carers,

Welcome back to the new academic year at Sacred Heart School, Battersea. We hope that you all had a lovely, relaxing summer! Along with the children, our staff are fully refreshed and eager to embark on another exciting and successful year.

To support the school in its journey, our first assembly of the year focused on key learning behaviours and our attitudes towards change and new beginnings. It explored the need to have belief in ourselves, to be able to work together as a team and to consider the challenges that may lay ahead and how to tackle them.

A key message focused on the learning behaviours *'resilience'* and *'perseverance'* and the idea that when things get difficult, whether that be with regards to learning or with relationships with others, that we should not give up. The children were played the song from the popular film 'Trolls' entitled **"Get back up again!"** -which hopefully will act as constant and positive reminder for them throughout the year.

Please support your child in their attitude to learning and emotional growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:

- Not giving up (resilience)
- Co-operating (working as a team)
- Having a go (perseverance)
- Being curious (curiosity)
- Enjoying learning
- Improving
- Using your imagination (creativity)
- Concentrating

Also, please ensure that your child comes to school well rested and ready for learning by checking that they have the necessary equipment they need on a daily basis (e.g. reading book and diary, homework resources, water bottle, PE kit etc).

We very much look forward to an enjoyable and rewarding year ahead, working together as a school community and parish.

-Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
English	<p>In year 3 we will be reading <i>Stone Age Boy</i> and <i>How to wash a Woolly Mammoth</i>. Children will be writing Character descriptions and setting incorporated within a fictional narrative and also writing instructions. We will also be thinking about time adverbial openers and using contractions such as 'don't', 'couldn't' and 'it's' in our writing.</p>	<p>Expand vocabulary such as adjectives and command sentences using exclamation marks. Ask children if they can re-count a chapter using time adverbs such as 'next', 'after that' using past tense accurately.</p>
Maths	<p>-Place value, ordering numbers, addition &amp; subtraction using the column method and multiplication &amp; division. -Using our knowledge of timetables to solve multiplication and division problems.</p>	<p>Use maths in practical settings such as shopping and handling money. Practise timetables (2,5,10,4,3 and 8s) as often as you can!</p>
RE	<p>Our main topic will be "Homes" - God's vision for every family.</p> <p>We will also spend a week looking at the religion of Judaism.</p> <p>Just before half term we will begin the topic of "Promises" where we will be looking at the promises made at their baptism.</p>	<p>Make a collage using family photographs of family members who show God's love. Write underneath it <b>"We show God's love to one another."</b></p> <p>Talk to your child about his/her baptism and its significance to their faith. Discuss Godparents with your child. Children can bring in a picture of their baptism.</p>
Science	<p>Rocks, soils and fossils. We will be learning about</p>	<p>When going for a walk help children to observe and</p>

	<p>some different rocks and their various characteristics and uses. Following that we will be looking have the make-up of soil and we will compare different soils. We will then be learning about the process of fossilisation, and investigating fossils too.</p>	<p>identify rocks and their properties, and what uses different types of rocks have.</p> <p>Research the different uses for different rocks</p> <p>Notice how some soils are different colours. Research why this is.</p> <p>Look up Mary Anning and discover why she was famous</p>
Topic	<p>The Stone Age to the Iron Age. We will be looking at this period of time in detail, including lifestyle, archaeological evidence, Skara Brae and Stonehenge.</p>	<p>Do some research at home about these significant historical times.</p> <p>Look out for TV shows that may inform your child about this topic.</p>
Computing	<p>Computing this half term will include discussions about e-safety.</p> <p>Digital Literacy will be covered with cross-curricular links to Science and Topic.</p> <p>We will use a variety of apps that develop coding and debugging in Year 3 too.</p>	<p>Discuss e-safety with your child. Eg never tell anyone your name and address online.</p> <p>Download and explore some of the following apps: Scratch Junior, Daisy the Dinosaur, Hopscotch, Kodable as well as iMotion, Morpho, Puppet Pals, Explain Everything and Book Creator</p>
PE	<p>The sports this term are netball and tag rugby with children developing the key skills needed to play in each of these sports; passing and receiving the ball, good balance and footwork, attacking and defending skills.</p>	<p>To help your children at home, you can continue to practice the skills needed for netball and tag rugby, such as; throwing and catching using a variety of passes, chest, shoulder, bounce for netball and a two-handed backwards pass for rugby. To further develop these skills, we have after-school clubs on offer in both sports. If you</p>

		would like to book a place, please log in to the Parent Mail system.
Italian	Greetings How are you? My name is ... What is your name? Numbers 1 -10 (year 3) Numbers 1-30 (y4) Numbers 1 -100 and beyond (y5) The date Classroom language	Encourage your child to speak Italian throughout the week, including at school and at home. Ask them about new vocabulary they have learnt in Italian.  A useful resource you to use at home is the free website: <a href="http://www.education.vic.gov.au/languagesonline/italian/italian.htm">http://www.education.vic.gov.au/languagesonline/italian/italian.htm</a>
Music	This term we will be building on the fundamentals of music - rhythm, pitch, modal harmony, musical form - and composing simple pieces. We will also be developing accurate and expressing use of voices through singing and rhythmic chanting.	Enjoy and appreciate music and singing with your child at home. Encourage your child to listen to classical music and be able to identify which instruments are playing in the orchestra.

-All teachers at Sacred Heart School follow the homework policy.  
In year 3 we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Maths	Wednesday	Monday	Sit down with your child and support them as they complete their homework to consolidate learning. Allow your child to use Mathletics.
English	Wednesday	Monday	Bitesize is a suggested website to use to familiarise yourself/your child with grammar and vocabulary for Year 3.
Spellings	Wednesday	Monday	Read, write, check at home. (Test on Wednesday)
Number bonds and times-	Test on a Wednesday		Encourage practising number facts, times-tables and mental

tables.		arithmetic.
Reading record	3 stickers to respond to throughout week in reading record. (Checked on a Wed.) Please bring in books to school every day.	Listen to your child reading daily and support them when answering the question stickers.

-Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Assembly date for Class 3P Wednesday 29th November 2017

Assembly date for Class 3C Wednesday 4th October 2017

Open Class dates: 27<sup>th</sup> September 2017, 3pm- 3:30pm

-PE is an essential part of the curriculum. We have fantastic specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 3 are Monday and Tuesday.

Please bring a PE kit to school on each of these days.

Please remember to remove your child's earrings on these days

The before and after school clubs this term are:

**All school clubs are £20 (apart from those marked with an asterisk). Please make payments in advance at the school office (NB Breakfast Club is an exception. Please contact Ms Drinan via the school)**

\* Those marked with an asterisk are run by outside providers and their charges may vary. Speak to either the coaches directly or to a member of the PE department or school office for more details.

\*\* Those marked with a double asterisk are free. There is no charge.

\*\*\*Gymnastics is a private club but sessions are offered to SH pupils on Tuesdays and Thursdays from 3.30-4.30pm subject to availability. Please contact Michelle Nicholls directly at Precision School [www.precisionschoolofballet.com](http://www.precisionschoolofballet.com)

*Details of all clubs can also be found in the newsletters, on our website or by asking the school office.*

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

<b>CLUBS TIMETABLE AUTUMN 2017</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>MORNING SESSION</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y4/5/6)	<b>BREAKFAST CLUB</b>  <b>CHOIR</b> (8:15-8:50am)	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y1/2/3)
<b>AFTER-SCHOOL</b>	<b>ORCHESTRA (RK)</b> (Selected pupils)  <b>CROSS COUNTRY TRIALS</b> (3.30-4.30PM) (3 WEEKS ONLY)  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)  <b>Italian*</b> (AB) <b>(3.30-4.30pm)</b>  <b>NETBALL CLUB KS2</b> (3.30-4.30PM)  <b>GYMNASTICS***</b> (3.30-4.30pm)	<b>CRAFT CLUB*</b> (D.M-Hall)  <b>NETBALL LEAGUE</b> (3.30-5.30PM)  <b>BASKETBALL CLUB KS1</b> (3.30-4.30PM)	<b>SCIENCE CLUB*</b> (3.30-4.30PM-Mrs Sedda)  <b>TAG RUGBY CLUB KS2</b> (3.30-4.30PM)  <b>CHOIR (JC-3.30-4.30pm)</b>  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>SQUASH CLUB**</b> (To be confirmed)  <b>GYMNASTICS***</b> (3.30-4.30pm)	<b>ATHLETICS CLUB Y5/6</b> (3.30-4.30PM)  <b>GIRLS FOOTBALL Y4/5/6</b> (3.30-4.30PM)  <b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)

Kind regards,  
Mr Collier, Mrs Parker, Mrs King, Miss Taylor, Mrs Asare and Miss Lisa,

Year 3 Team