



Term: Spring  
2018  
Year group: 1

## Information for parents

Dear Parents and carers,

Welcome back to Sacred Heart Primary School, Battersea. We hope that you and your family had a lovely half-term break.

Spring is on its way! The days are getting warmer and brighter and the staff are refreshed and invigorated, after another excellent training day with fellow Wandsworth Catholic primary schools, at Digby Stuart College in Roehampton. The day started with Father David O'Malley speaking about the vocation of a teacher in a Catholic school and then Daniel Coleman, the Primary R.E advisor for Southwark Diocese, discussed assessment and creative approaches to the teaching of the R.E curriculum. So all in all, a lovely and inspirational start to the half term.

During this Lentern period, it is a perfect time for the children to reflect upon their personal goals, attitude to learning and the choices that they make.

So that your child/children have a smooth transition back to school this half term, please continue to develop positive learning behaviours at home by encouraging your child to:

- Show **curiosity** and **creativity** by discussing their homework with you, asking questions related to their learning and suggesting ideas.
- Demonstrate **concentration** by finding a quiet area in which to study and organising what they need to complete their homework
- Show **effort, improvement, perseverance** and **resilience** by completing homework tasks fully, to a good standard of presentation and to the best of their ability
- Demonstrate **teamwork** by speaking to their class teacher (or set teacher) before the due date, if they need assistance or clarification, and ensuring that they hand homework in on time, so that the class can work together when revising learning and addressing misconceptions.

Here is a brief outline of what your child will be learning about this half term.

Subject	Coverage	Suggestions as to how you can support learning at home
Literacy	<p>For 3 weeks we have some exciting writing opportunities planned around our Tower Of London project. We will be writing our own stories, newspaper articles, letters, diary entries, instructions and information texts.</p> <p>We will be continuing to learn alternative spellings and pronunciations in phonics, prefixes, suffixes, plurals, and a variety of punctuation, including writing exciting sentences to engage readers.</p>	<p>Please take a look at the PowerPoint slides given out after the recent Parent Learning Session. You will find examples of the types of sentence structures we will be using as well as all of the spelling, punctuation and grammar requirements.</p> <p>Please practise the phonics 'alien words' pack if you have been given it.</p>
Numeracy	<p>We will continue to focus on place value of 2-digit numbers within 50 this half term. We will be following a 'mastery' approach which involves giving children 'deeper' tasks to give them a chance to improve not only their fluency but also their reasoning and problem solving skills.</p> <p>In addition to this we will be revising halves, doubles, number bonds and telling the time.</p>	<p>Please use the homework pack as a teaching tool. Some of the topics will be revision and others will be an introduction to future learning. We would encourage you to make drawings or use objects at home to demonstrate the different concepts to children. For example if your child is asked to find half of 10 you could get 10 marbles, etc and get them to share them out equally between two of their teddies.</p>
RE	<p>Previously we have learnt about the Last Supper and have discussed why Jesus had to die. Moving on from this we will be learning about Lent and the Easter story. We are encouraging children to think about the meaning of Lent and to make their own Lent promise. (Scripture link: Jesus in the desert) Children will deepen</p>	<p>Please let us know if you can volunteer on our trip to Sacred Heart Church on 9<sup>th</sup> March.</p> <p>Read the Wednesday word with your child and help them to enjoy the follow-up activities. Remember to hand it in each Monday for a chance to win a prize from Mr. Brading!</p>

	<p>their understanding of the events leading up to the resurrection through a combination of drama, art and written activities. We will talk about new life and change and link this to our science topics of animals, seasons and plants.</p>	
Science	<p>We will continue to learn about plants this half term.</p> <p>We will be comparing deciduous trees (those which lose their leaves in Autumn / Winter) and evergreen trees (those that keep their leaves all year e.g. a fir tree). We will also be learning to identify the different parts of a plant as well as the role of each part. We will also be thinking about the different parts of a plant we can eat and will be making some salads. We will make links to the seasonal changes occurring in Spring by planting our own seeds and observing the plants around us. We will revise what a plant needs to survive by conducting experiments.</p>	<p>Go to the park with your child and talk to them about the changes to the plants they see occurring.</p> <p>Why not start planting your own seeds. Cress seeds grow very fast so make for a quick, easy and fun home project.</p> <p>You could even investigate what happens if you do not give your plant sunlight or water by planting 3 separate seeds: One seed should have no sunlight, the other should have no water and the third should have plenty of water and sunlight.</p>
Topic	<p>Following our trip to the Tower of London we will be doing lots of work about the story of Fr. John Gerrard, a catholic priest who escaped from prison. The activities will be a surprise for the children so I won't reveal too much here!</p> <p>In addition we will also be learning about some important people, both modern and historical e.g. Tim Berners Lee who invented the World Wide</p>	<p>Go to the library and find more information on the Tower of London!</p>

	Web, Alexander Graham Bell who created many inventions including the telephone and Neil Armstrong - the first person on the moon.	
Computing	We have some exciting activities planned around our Tower of London project. We will be using a variety of apps to create animations, news reports and fact books.	Use Mathletics to support your child's learning in maths.
PE	Yr 1 will be focusing on ball skills, in particular controlling a ball with their feet by sending, receiving and dribbling. They will also continue to develop their balance and co-ordination. After half term they will focus on fitness and the benefits of being physically active and fun ways in which you can be active.	
Music	This half term, in addition to learning some new songs, we will be experimenting with different kinds of vocal sounds, and thinking about how we can put them together to create an atmospheric musical narrative.	

Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting **Sacred Heart Church on Friday 9<sup>th</sup> March**

All teachers at Sacred Heart School follow the homework policy.

In year \* we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spelling	At the start of Spring 2	1W: Monday 1N: Wednesday	Please see comments above re: supporting Maths and English at home.
Maths	At the start of Spring term	1W: Monday 1N: Wednesday	
Reading	Books changes x2 weekly		Please read daily with your child. Practise the phonics pack in addition to the reading books if you have been given this.

Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

**Assembly date for class 1W 14<sup>th</sup> March 2018**

PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Please remember that the school rule is that if your child is unable to participate in PE owing to sickness, then they are not well enough to come to school.

**PE days for Year 1 are Thursday and Friday.**

**Please remember to remove your child's earrings on these days.**

The before and after school clubs this term are:

<b>CLUBS TIMETABLE-SPRING 1</b>					
	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>Morning Session</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y4/5/6)	<b>BREAKFAST CLUB</b>  <b>CHOIR</b> (8:15-8:50am)		<b>BREAKFAST CLUB</b>	<b>BREAKFAST CLUB</b>  <b>FOOTBALL CLUB</b> (8.00-8.50AM) (Y1/2/3)
<b>After School</b>	<b>ORCHESTRA (RK)</b> (Selected pupils)  <b>RUNNING CLUB</b> (3.30-4.30PM)	<b>SCIENCE CLUB*</b> (KS2 3.30-4.30PM-Mrs Sedda)  <b>Italian* (AB)</b> (3.30-4.30pm)  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)  <b>MULTI-SPORT CLUB Y1/2/3</b> (3.30-4.30PM)	<b>CRAFT CLUB*</b> (D.M-Hall)  <b>FOOTBALL LEAGUE</b> (3.30-5.30PM)  <b>BASKETBALL CLUB Y4/5/6</b> (3.30-4.30PM)  <b>SQUASH CLUB**</b>	<b>SCIENCE CLUB*</b> (KS1 3.30-4.30PM-Mrs Sedda)  <b>MULTI-SPORT CLUB Y4/5/6</b> (3.30-4.30PM)  <b>CHOIR (JC-3.30-4.30pm)</b>  <b>COMPUTING*</b> (ES- Old ICT Suite- 3.30-4.25pm)	<b>ATHLETICS CLUB Y4/5/6</b> (3.30-4.30PM)  <b>GIRLS FOOTBALL Y4/5/6</b> (3.30-4.30PM)  <b>HOMEWORK CLUB**</b> (JB-3:30-4:40PM)

		<b>GYMNASTICS***</b> (3.30-4.30pm)		<b>GYMNASTICS***</b> (3.30-4.30pm)	
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**Please note that sports clubs costs now vary. Please refer to Parent Mail or the school office for more information.**

\* Those marked with an asterix are run by outside providers and their charges also vary. Refer to club letters or speak to the provider or school office for more details.

\*\* Those marked with a double asterix are free.

\*\*\*Gymnastics is a private club. Please refer to Precision Gymnastics club letter handed out to classes or contact Michelle Nicholls directly at Precision School [www.precisionschoolofballet.com](http://www.precisionschoolofballet.com)

Details of all clubs can also be found in the newsletters, on our website or by asking the school office.

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,  
Class Teachers  
Intervention teachers  
Support staff