



## Information for parents

Term: Autumn 1  
2017/18  
Year group:1W/1N

*‘Lord, you have placed us together, this year, at this school,  
adults among a rising generation, and you have entrusted to us a  
part in their mysterious growth to maturity’*

*(taken from a Prayer of Dedication of the School Year, Federation Mass,  
Monday 4<sup>th</sup> September 2017)*

Dear Parents and carers,

Welcome back to the new academic year at Sacred Heart School, Battersea. We hope that you all had a lovely, relaxing summer! Along with the children, our staff are fully refreshed and eager to embark on another exciting and successful year.

To support the school in its journey, our first assembly of the year focused on key learning behaviours and our attitudes towards change and new beginnings. It explored the need to have belief in ourselves, to be able to work together as a team and to consider the challenges that may lay ahead and how to tackle them.

A key message focused on the learning behaviours *'resilience'* and *'perseverance'* and the idea that when things get difficult, whether that be in regards to learning or with relationships with others, that we should not give up. The children were played the song from the popular film 'Trolls' entitled **"Get back up again!"** -which hopefully will act as constant and positive reminder for them throughout the year.

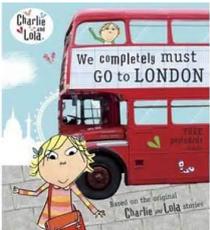
Please support your child in their attitude to learning and emotional growth by developing a 'Growth Mindset'. The 8 learning behaviours we focus on at school are:

- Not giving up (resilience)
- Co-operating (working as a team)
- Having a go (perseverance)
- Being curious (curiosity)
- Enjoying learning
- Improving
- Using your imagination (creativity)
- Concentrating

Also, please ensure that your child comes to school well rested and ready for learning by checking that they have the necessary equipment they need on a daily basis (e.g reading book and diary, homework resources, water bottle, PE kit etc).

We very much look forward to an enjoyable and rewarding year ahead, working together as a school community and parish.

-Here is a brief outline of what your child will be learning about this half term:

Subject	Coverage	Suggestions as to how you can support learning at home
<p data-bbox="156 490 288 528">Literacy</p>   	<p data-bbox="422 490 903 1373">Your child will practise their handwriting daily and consolidate/extend their knowledge of letters and sounds in daily, discreet phonics lessons. They will use their knowledge of letters and sounds to help them to decode words when reading and sound out words for themselves when writing. Your child will continue to consolidate their understanding of writing for different purposes using a range of genres such as labels, captions, recounts, lists and stories. We will be looking at a range of fiction and non-fiction texts to broaden and deepen children's experience of books. We will be linking our topic of London to our Literacy lessons, exploring texts relating to our city, such as 'We Completely Must Go to London' by Lauren Child, 'A Walk in London' by Salvatore Rubbino, and 'Katie in London' by James Mayhew.</p>	<p data-bbox="925 490 1479 1115">Please hear your child read every day. Reading books are changed twice a week and your child will be heard reading by an adult at least twice a week in school. Please ensure they bring their reading book every day and where possible comment in your child's reading diary. Encourage your child to practise their spellings and their handwriting at home every day. We will have a spelling test each Monday. Help your child to form their letters correctly and to sound out words when reading and writing. Encourage them to 'have-a-go' writing their ideas in sentences and practise writing their names and sentences with a capital letter to begin with and lower case thereafter.</p>
<p data-bbox="156 1379 312 1417">Numeracy</p>	<p data-bbox="422 1379 903 2004">In year 1 children are expected to be able to read and write numerals from 1 - 20 in numbers and words, count forwards and backwards to 20, count to 20 using objects, number lines and graphs, identify one more and one less, understand ordinal numbers e.g. first, second and third, recognise the place value of numbers beyond 20 and count in multiples of twos, fives and tens. They will represent and use number bonds and related addition and subtraction facts within 20. Children will compare, describe, measure and solve practical problems for lengths and heights, mass and weight, and capacity and volume.</p>	<p data-bbox="925 1379 1479 2078">Practise counting, reading and writing numbers to 20 and beyond. Recall the place value of numbers e.g. which number comes between 11 and 13? Use the mathematical vocabulary to describe the order of numbers, first, second, third, fourth and so on. Begin to separate groups into twos, fives and tens and begin to count in multiples of twos, fives and tens. Play maths board games and on the computer and begin to sort and identify coins. Encourage your child to use Mathematics as much as possible. Your child will be given a Maths homework pack each half term. The aim is to practise the mental maths homework every day for 5 minutes to increase your child's basic math skills. They will have a short test every Monday.</p>
<p data-bbox="156 2085 204 2123">RE</p>	<p data-bbox="422 2085 802 2123">Our RE topic this term will be</p>	<p data-bbox="925 2085 1437 2123">Talk to your child about their immediate</p>

	'Families' which is based around the idea that everyone belongs to the family of God. The key questions we will explore are Who loves me? Who are my family? How do families show love and care?	and extended family. Help your child to think of ways they can love and care for them and how others love and care for them. Help them to understand that we are all part of the church family and of God's family.
Science	We will be learning about human and animal bodies and consider similarities and differences between them. We will engage in a variety of activities drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups. We will be learning about the seasonal changes throughout the year and in the autumn term, linking this to our geography topic of London and observing the changes we see in plants and in the weather.	Talk about the parts of the body and what we do with each part. Encourage your child to use their senses to describe the things they see, hear, smell and touch. Play games such as "I spy", "I can smell something..." Encourage your child to observe and report what they can see in nature, for example the ripening of fruit and turning of leaves. Encourage your child to identify the different types of weather we experience in the UK and in other countries particularly if you travel abroad.
Topic	Our topic this half term is London. This links with Geography 'Our local environment' as well as History and Art. We will be looking at famous London landmarks and monuments including Trafalgar Square & Nelson's Column, Big Ben, the Tower of London, Tower Bridge and the River Thames. We will learn some facts about each place of interest.	Discuss with your child the places you have already visited in London. Find out more about famous landmarks on the internet or in the Library. Your child may like to draw a picture of their experiences around London. If you have any photographs of you and your child walking around London, please bring them in so we can talk about what your child has visited. <i>We will be going on a London river boat trip just before the end of term. Please look out for further information on Parent Mail.</i>
Computing	Year 1 pupils will be using computing across the curriculum. They will have access to computers, laptops and iPads to extend their learning as a source of information, using age-appropriate software. With the support of the City learning Centre we will be learning how to program toys. We will have a computing lesson twice a week.	Sit down with your child at a computer, laptop or tablet and search for information using google or other search engines. If you do not have access to these devices at home you could go to your nearest library where you can book a slot to use a computer.
PE	Year 1 pupils will be developing the basic fundamental skills, Agility, Balance and Co-ordination and learning to apply these within well-known sports. The focus this term is netball and tag rugby so the children will be developing their footwork & dodging skills, as well as good passing and receiving techniques.	To help your children at home, you can continue to practice the skills needed for dodging, by playing 'tag' with your child, or practice their throwing and catching skills
Music	This term we will be introducing the fundamentals of music: pulse, rhythm, pitch, gesture and accurate singing, through movement, vocalisation and clapping. We will also develop individual confidence through regular performance of their work to the rest of the class.	

-Where possible we like to take the children out of school, or invite visitors in to speak to the children to enrich their learning. This half term we are visiting

-All teachers at Sacred Heart School follow the homework policy. In year \* we will follow this homework timetable:

Subject	Handed out	Due in on	How you can help
Spelling Pack	At the beginning of each half term.	Monday - Spelling tests are on Monday Mornings.	Practise the spellings with your child every day using the method 'Look, cover, write, check'.
Maths Pack	At the beginning of each half term.	Monday - Maths tests are on Monday Mornings.	Complete the Maths homework with your child every day. Please read the instructions carefully before completing the homework. In addition Mathletics homework will be set. Mathletics certificates are handed out during our Wednesday assemblies.
Reading	Reading books are changed twice weekly. Each group has a specific day that books will be changed on. Please ensure your child brings their reading folder to school every day.		Read with your child every day and discuss the story or non-fiction text with them.

Each class will perform one class assembly this year along with two open class sessions (as a year group), where your child will have an opportunity to share their learning with you.

Assembly date for class 1N - Wednesday 24<sup>th</sup> January 2018

Assembly date for class 1W - Wednesday 14<sup>th</sup> March 2018

Open Class date: Friday 6<sup>th</sup> October from 3:00 pm

-PE is an essential part of the curriculum. We are lucky enough to have specialist teachers and coaches. Please send your child in with his or her PE kit on Monday, and leave it at school until Friday. Any absences from PE need to be explained in a letter.

PE days for Year 1 are Thursday and Friday.

Please remember to remove your child's earrings on a Thursday and Friday morning. Please bring your child to school wearing their PE kit on Fridays.

The before and after school clubs this term are:

CLUBS TIMETABLE AUTUMN 2017					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
MORNING SESSION	BREAKFAST CLUB  FOOTBALL CLUB (8.00-8.50AM) (Y4/5/6)	BREAKFAST CLUB  CHOIR (8:15-8:50am)	BREAKFAST CLUB	BREAKFAST CLUB	BREAKFAST CLUB  FOOTBALL CLUB (8.00-8.50AM) (Y1/2/3)
AFTER-SCHOOL	ORCHESTRA (RK) (Selected pupils)  CROSS COUNTRY TRIALS (3.30-4.30PM) (3 WEEKS ONLY)  COMPUTING* (ES- Old ICT Suite- 3.30-4.25pm)	SCIENCE CLUB* (3.30-4.30PM- Mrs Sedda)  Italian* (AB) (3.30-4.30pm)  NETBALL CLUB KS2 (3.30-4.30PM)  GYMNASTICS*** (3.30-4.30pm)	CRAFT CLUB* (D.M-Hall)  NETBALL LEAGUE (3.30-5.30PM)  BASKETBALL CLUB KS1 (3.30-4.30PM)	SCIENCE CLUB* (3.30-4.30PM- Mrs Sedda)  TAG RUGBY CLUB KS2 (3.30-4.30PM)  CHOIR (JC-3.30-4.30pm)  COMPUTING* (ES- Old ICT Suite-3.30-4.25pm)  SQUASH CLUB** (To be confirmed)  GYMNASTICS*** (3.30-4.30pm)	ATHLETICS CLUB Y5/6 (3.30-4.30PM)  GIRLS FOOTBALL Y4/5/6 (3.30-4.30PM)  HOMEWORK CLUB** (JB-3:30-4:40PM)

All school clubs are £20 (apart from those marked with an asterisk). Please make payments in advance at the school office (NB Breakfast Club is an exception. Please contact Ms Drinan via the school)

\* Those marked with an asterisk are run by outside providers and their charges may vary. Speak to either the coaches directly or to a member of the PE department or school office for more details.

\*\* Those marked with a double asterix are free. There is no charge.

\*\*\*Gymnastics is a private club but sessions are offered to SH pupils on Tuesdays and Thursdays from 3.30-4.30pm subject to availability. Please contact Michelle Nicholls directly at Precision School [www.precisionschoolofballet.com](http://www.precisionschoolofballet.com)

Please feel free to make an appointment with your child's class teacher at any time should you wish to discuss progress, attainment or welfare.

Kind regards,

Mrs Walsh & Miss Noulton  
Ms Graham